



## Reddish Hall School

Denstone Road, Reddish, Stockport SK5 6UY  
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www.reddishhallschool.co.uk

# Uniform & Personal Belongings Policy

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| Reviewed    | October 2026 |
| Review Date | October 2027 |
| Reviewed by | Sarah Makin  |

## 1. Introduction and Rationale

This policy outlines the uniform requirements for all pupils at Reddish Hall School. It has been developed in consultation with staff, pupils, and parents/carers, taking into account the unique needs and context of our school.

### Why have a uniform?

- **Health and Safety:** To ensure pupils' safety, particularly during off-site activities and vocational lessons.
- **School Identity:** To foster a sense of belonging, pride, and community within Reddish Hall School, aligning with our value of embracing and respecting individuality within a supportive environment.
- **Minimising Distractions:** To reduce distractions related to clothing choices, allowing pupils to focus on their learning and personal development.
- **Visibility:** To easily identify pupils, particularly in the event that they leave the school site without permission, ensuring their safety and well-being.



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- **Equity:** To promote fairness and reduce potential social disparities related to clothing.

## **2. Uniform Guidelines**

To support your child's learning and that of their classmates, please ensure they wear the following:

### **2.1. School Logo**

- Each pupil should wear a minimum of one item with the school logo in a visible position (e.g., on the thigh of pants or on the chest of a T-shirt, sweater, or polo shirt).
- Iron-on logos are provided by the school for application to existing clothing.
- Uniform items are available from <https://www.taylormadedesigns.co.uk/portal> This provider offer both plain, ironed on and embroidered uniform at a competitive price.

### **2.2. Dress Code**

#### **Tops:**

##### **Allowed:**

- Black or white Cotton T Shirt
- Black or white Cotton Polo
- Black or White Polo Shirt – sports polyester
- Black or White T Shirt – sports polyester
- Black Sweatshirt
- Black or grey fleece
- Outer Jacket / Coat (outdoor use only; coats are not permitted to be worn inside the building due to not knowing what may be contained in pockets. If it is especially cold, pupils may be allowed to wear coats if they consent to turning out all pockets)

These may be purchased through our supplier (<https://www.taylormadedesigns.co.uk/portal>) with either an iron on logo, embroidered logo or plain, or bought from your preferred shop. Iron on logos will be sent home for you to use at your convenience.

- **Not Allowed:** Hoodies, vest tops, see-through tops, crop tops, and any other logos (other than the school logo), pyjamas, anything not mentioned above.

#### **Bottoms:**



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### **Allowed:**

- Black shorts – mesh lined
- Black joggers/sweatpants
- Black shorts – jogger materials
- Good quality leggings – Sports/Cotton/Flared
- Skorts
- Skirts (appropriate length)
- Black or grey school trousers
- Black jeans

**Not Allowed:** Short skirts (above mid-thigh), short cycling shorts, anything with a logo other than the school logo

### **Headwear:**

**Allowed:** School beanie hats (available for order) and plain black religious headwear.

**Not Allowed:** Any other headwear not mentioned.

### **Footwear:**

#### **Allowed:**

- Trainers
- School shoes
- Flat shoes

#### **Additional Requirements:**

- Footwear must be suitable for participation in the full school day, including movement around the school site, educational visits, practical learning activities, Outdoor Education, and emergency evacuation procedures.
- Footwear must provide appropriate support, stability and grip for the activities undertaken during the school day and prevailing weather conditions.

#### **Not Allowed:**

- Open-toe shoes
- Backless shoes



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- High heels
- Steel toe caps
- Knee-high boots
- Crocs
- Any footwear deemed by the school to present a health and safety risk for the planned activities or learning environment.

### **Socks and Tights:**

**Allowed:** Plain black tights (any thickness) and ankle-height socks.

**Not Allowed:** Knee-high socks, coloured tights, hold ups/stockings or patterned tights.

### **2.3. Jewellery, Makeup, and Nails**

**Jewellery:** Pupils may wear jewellery that follows health and safety guidelines.

- Dangling jewellery must be removed before PE or Outdoor Education. Rings should be flat and not protruding.
- Bracelets and watches should be covered to avoid distractions – i.e., knocking against the table when writing.
- All jewellery must be removed during vocational lessons (hair, catering, motor vehicle) for safety.
- Smart watches are not permitted

**Any jewellery is worn at your own risk. School is not liable for the loss or damage of any personal property.**

### **Makeup and Nails:**

**Allowed:** Suitable makeup and nail polish, but nail polish must be removed for Catering and Hospitality lessons.



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**Not Allowed:** Long or false nails. Please ensure nails are kept short for safety during PE, Outdoor Education, and Catering, painted nails or false nails are not allowed for hospitality and catering lessons to comply with industry standards.

### **2.4. Considerations for Pupils with Sensory Needs**

- Reddish Hall School recognises that some pupils may have sensory sensitivities that affect their ability to wear certain fabrics or styles of clothing.
- If an alternative item of clothing or footwear is required to meet a pupil's sensory or additional needs, parents/carers should discuss this with the school. Any alternative clothing or footwear must be agreed with the school in advance as a reasonable adjustment and will be considered on an individual basis. The school may seek advice from clinical, therapeutic or SEND professionals when determining appropriate adjustments
- Reasonable adjustments will be made to the uniform policy on an individual basis to accommodate these needs, while still maintaining the overall aims of the policy.
- Examples of reasonable adjustments may include allowing specific types of fabric, looser-fitting clothing, or alternative footwear options.

**Please note: the school does not operate non-uniform days. If there is a change to uniform for a particular event, parents/carers will be contacted via text, phone call, or email – or even all three!**

### **3. Learning Outside the Classroom (Year 6 and KS3)**

Learning Outside the Classroom activities may include, but are not limited to, museum visits, educational visits, community access, environmental learning, outdoor learning, physical activities, climbing activities, water-based activities and other curriculum enrichment opportunities. Activities may vary throughout the year and from day to day. Parents/carers are expected to review information shared by the school regarding planned activities and ensure pupils attend in suitable clothing and footwear. If parents/carers are unsure what is required, they should contact the Form Team for guidance.

**Summer:**



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- T-shirt
- Fleece
- Waterproof jacket
- Trousers
- Trainers with good grip
- Change of clothes
- Sun hat & sun cream
- Water bottle
- **No hoodies due to safety concerns.**

### Winter:

- T-shirt
- Fleece
- Waterproof jacket
- Trousers
- Trainers with good grip
- Change of clothes
- Warm hat, gloves, and scarf
- Water bottle
- **No hoodies due to safety concerns.**

Not allowed for Outdoor Education – hoodies, sleepwear, onesies.

Clothing must be practical, safe and appropriate for the activities planned. Whilst black jeans are permitted as part of the general school uniform, they may not be suitable for some Learning Outside



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the Classroom activities. The school may require alternative clothing where jeans could restrict participation, become uncomfortable when wet, limit movement, or otherwise affect health and safety.

**Note:** School uniform should be worn for all trips unless otherwise informed, including end-of-term trips and visits.

The school reserves the right to determine whether clothing and footwear are appropriate for the planned activity, location, weather conditions and risk assessment. Where clothing or footwear is considered unsuitable, alternative learning arrangements may be implemented to ensure the safety of the pupil and others.

### **4. Personal Belongings brought into school**

Due to the needs of the pupils, the school needs to carefully monitor what objects are onsite.

Pupils do not need to bring anything to school. School provides all stationery and resources for pupil use during the school day. Sanitary products are provided in school, however, students may bring in their own and we will support them discreetly with access to these products.

Students should not bring any pencil cases or stationery. Parents/carers should be mindful of what students may have in pockets or on their person.

Mobile phones have to be put away in lockers at the start of each day. Student mobile phones are not permitted to be out on site under any circumstances. This is due to photo permissions and safeguarding concerns around other students. Mobile phones may be permitted on school trips that last longer than the school day; this is arranged on a case-by-case basis. If a pupil refuses to hand their mobile phone in, parents/carers will be contacted, and the pupil may be separated from their peers and receive a bespoke education for that day.

Some pupils may rely on a transitional object. This needs to be pre-agreed before it is brought into school.

Vapes are not allowed on site. It is illegal for under 18's to be given or sold tobacco products including vapes. If a vape is found on site, it will be confiscated. Parents/carers may come into school to collect it, otherwise it will be disposed of.



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### **5. Roles and Responsibilities**

- **Pupils:** To adhere to the uniform policy and take pride in their appearance as representatives of Reddish Hall School.
- **Parents/Carers:** To support the school by ensuring their child adheres to the uniform policy. To communicate any concerns or difficulties in meeting the policy requirements to the school.
- **Staff:** To consistently and fairly enforce the uniform policy. To address any uniform related issues sensitively and supportively. To be aware of pupils who may have specific needs or circumstances that affect their ability to comply with the policy.
- **Senior Leadership Team (SLT):** To oversee the implementation and review of the uniform policy. To ensure that the policy is communicated effectively to all stakeholders. To address any complaints or appeals related to the policy.
- **Governing Body:** To ratify the uniform policy and ensure that it complies with all relevant legislation and guidance. To monitor the effectiveness of the policy and address any concerns raised by stakeholders.

### **6. Implementation and Monitoring**

- The uniform policy will be communicated to all pupils, parents/carers, and staff through the school website, newsletters, and parent information evenings.
- The school will maintain a supply of iron-on logos for parents/carers to use.
- The school will work with an approved uniform supplier, ensuring that pricing is competitive and parents/carers can buy directly and with ease. This supplier will be reviewed each February.
- Staff will monitor pupils' adherence to the uniform policy on a daily basis.
- Any uniform-related issues will be addressed in a sensitive and supportive manner, taking into account the individual circumstances of the pupil.
- Persistent or serious breaches of the uniform policy will be dealt with in accordance with the school's behaviour policy.



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- The school will maintain a record of any uniform-related issues and the actions taken to address them.
- The SLT will regularly monitor the effectiveness of the uniform policy and make any necessary adjustments.

### **7. Consequences of Non-Compliance**

- **Minor Infringements:** Pupils will be reminded of the uniform policy and asked to rectify the issue where possible (e.g., removing jewellery).
- **Repeated Infringements:** Parents/carers will be contacted to discuss the issue and find a solution.
- **Serious Infringements:** If a pupil is wearing clothing, footwear or accessories that present a health and safety concern, the school may restrict participation in certain activities, provide alternative educational arrangements, or educate the pupil separately from their peers where necessary to ensure safety. The determination of whether an item presents a health and safety concern rests with the professional judgement of the school, taking account of the planned activities, site conditions, weather conditions and relevant risk assessments.
- Any necessary amendments to the policy will be made and communicated to all stakeholders.

### **7. Communication**

- This policy will be readily available on the school website.
- Parents/carers will receive a copy of the policy upon their child's admission to the school.
- The policy will be discussed with pupils during form time.
- Staff will receive training on the implementation of the policy.
- Any questions or concerns about the policy should be directed to the year manager.

### **8. Related Policies**

- Behaviour Policy
- Safeguarding Policy



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- Equality and Diversity Policy
- SEND Policy
- Health and Safety Policy

### **9. Additional Considerations for Reddish Hall School**

**Trauma-Informed Approach:** Given the high proportion of pupils with SEMH needs and experiences of trauma, staff will adopt a trauma-informed approach when addressing uniform-related issues. This means being sensitive to pupils' emotional state and avoiding punitive measures that may trigger negative reactions.

**Therapeutic Interventions:** Where appropriate, pupils may be offered therapeutic interventions (e.g., art therapy, drama therapy, OT) to help them process any emotional distress related to uniform-related issues.

**Collaboration with Clinical Services:** The school will work closely with its clinical services team (psychotherapist, therapists) to support pupils with complex needs related to the uniform policy.