

Sixth Form Prospectus

Reddish Hall School



**Reddish Hall
School**



The Hive
At Reddish Hall



Welcome

Welcome from the Headteacher

Welcome to Reddish Hall Sixth Form.

Choosing where to continue your education after GCSEs is an important decision. At Reddish Hall, we believe that every young person deserves the opportunity to fulfil their potential, regardless of the challenges they may have experienced during their school journey.

Our Sixth Form has been designed specifically for young people with Social, Emotional and Mental Health (SEMH) needs who are ready to take the next step towards adulthood in a supportive, specialist environment.

Many of our students have overcome significant barriers to learning. We recognise that attendance, anxiety, emotional wellbeing or previous educational experiences may have affected GCSE outcomes. Rather than viewing these as limitations, we see the potential behind every individual and work with them to achieve ambitious goals.

Our aim is to provide an environment where students continue to feel supported whilst developing the independence, resilience and confidence needed for adult life. Whether a student's ambition is university, an apprenticeship, employment or further study, our role is to provide the academic challenge, therapeutic support and guidance that will help them get there.

Sixth Form is different from Key Stage 4. Students are treated as young adults, encouraged to take increasing ownership of their learning and prepared for life beyond school, whilst continuing to benefit from the specialist support that makes Reddish Hall unique.

I hope this prospectus gives you an insight into what our Sixth Form has to offer, and I look forward to welcoming you to Reddish Hall.





Why Sixth Form at Reddish Hall?

Reddish Hall Sixth Form has been created specifically for young people with SEMH needs who want to continue their education in an environment that understands them.

Our specialist provision combines academic ambition with therapeutic support, enabling students to continue making progress whilst preparing for adult life.

Unlike many post-16 settings, students continue to benefit from experienced staff and our established clinical team. However, our approach changes as students move into Sixth Form. We encourage increasing independence, helping students become confident young adults who are able to make decisions, solve problems and advocate for themselves.

Students benefit from:

- Small class sizes
- Individualised support
- Specialist subject teaching
- A personalised curriculum
- Strong pastoral relationships
- Access to clinical support
- Careers education and guidance
- Preparation for higher education, apprenticeships and employment

Our focus is not simply on achieving qualifications. It is about helping every student develop the confidence and skills needed to succeed beyond Sixth Form.

Preparing for Adult Life

Preparing for adulthood sits at the heart of everything we do.

Throughout Sixth Form, students are supported to develop the practical skills needed to live, work and study independently.

This includes opportunities to develop:

- Independent study skills
- Organisation and time management
- Resilience and emotional regulation
- Communication skills
- Financial awareness
- Interview skills
- Workplace behaviours
- Travel independence where appropriate
- Leadership and teamwork

Students will be supported in their encounters with further and higher education and develop deeper understanding of the local labour market with subject specific employer encounters. Where appropriate, students may access work experience, volunteering opportunities and community-based learning to help prepare them for life beyond Reddish Hall.



Clinical and Pastoral Support

The specialist support available throughout Reddish Hall continues into Sixth Form.

Students continue to have access to our experienced clinical team alongside dedicated staff who understand the challenges associated with SEMH.

Our therapeutic approach focuses on developing independence rather than dependence.

Support may include:

- Emotional wellbeing
- Therapeutic interventions
- Anxiety management
- Regulation strategies
- Support during periods of increased stress
- Transition planning

As students mature, we encourage them to develop the confidence to access support independently, communicate their needs and manage challenges using the strategies they have developed during their time at Reddish Hall.

Academic Pathways:

Our Sixth Form curriculum is designed to be flexible and responsive to the aspirations of each cohort.

Rather than offering a fixed programme each year, our curriculum is shaped by students' interests alongside the expertise of our specialist teaching staff. This allows us to provide subjects that are meaningful, engaging and aligned with future ambitions.

Our initial A Level offer includes:

- English Literature
- English Language
- History
- Psychology
- Applied Science
- Philosophy
- Politics
- Theology
- Computing
- Art
- Performing Arts



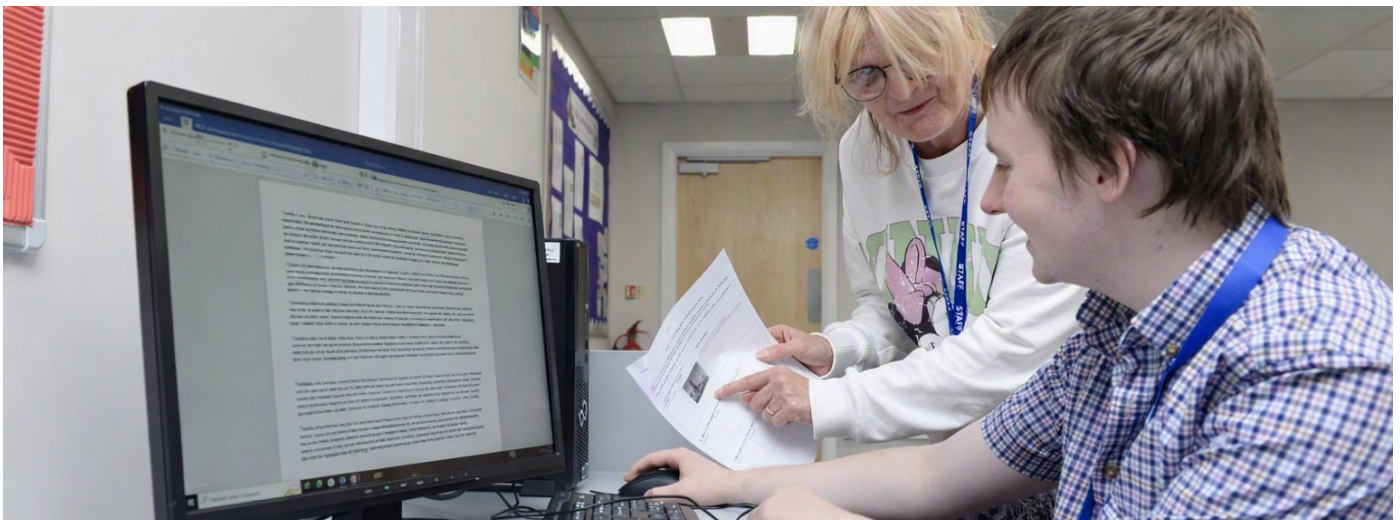
The final subject offer each year will reflect student demand, staffing expertise and any developments in national post-16 qualifications, including the introduction of Foundation Certificates and other qualification reforms.

There is no single route through Sixth Form. Each student's programme is designed around their individual strengths, prior attainment and long-term goals.

For many students, progressing directly to A Levels will be the most appropriate pathway. Others may combine A Level study with GCSE English and/or Mathematics resits where this will strengthen future opportunities without delaying progression.

Some students may benefit from completing Foundation Certificates before moving on to Level 3 study. These qualifications are designed for students who have the potential to succeed at A Level but have experienced disruption to their education through factors such as attendance difficulties, mental health needs or other barriers. Foundation Certificates provide additional time to develop academic confidence, independent study skills and secure English and mathematics knowledge before progressing to A Levels or other Level 3 qualifications.

We recognise that examination results do not always reflect a young person's true ability or potential. Admission decisions and study programmes are therefore considered on an individual basis, ensuring every student follows the pathway most likely to lead to success in higher education, apprenticeships or employment.





Developing Independence

Sixth Form represents an important transition between school and adulthood.

Students are encouraged to become increasingly independent in every aspect of school life.

This includes taking responsibility for:

- Meeting deadlines
- Organising study time
- Communicating with staff
- Managing appointments
- Planning revision
- Attending enrichment opportunities
- Preparing for interviews
- Making decisions about future education and careers

Support remains available whenever it is needed, but students are encouraged to develop the confidence to manage increasing levels of responsibility.

By the end of Sixth Form, our aim is for every student to leave not only with qualifications but with the confidence and independence to thrive in adult life.

Careers, University and Apprenticeships

Every student's destination is different.

Some students aspire to university, while others wish to pursue apprenticeships, vocational training or employment.

Throughout Sixth Form, students receive personalised careers guidance to help them make informed choices about their future.

Support includes:

- Interview practice & preparation
- University guidance & higher education encounters
- UCAS & apprenticeship applications
- CV writing
- Personal statement workshops · creative portfolio preparation
- Work experience opportunities where appropriate

We encourage students to explore ambitious goals whilst ensuring they choose pathways that reflect their individual strengths, interests and aspirations.

Enrichment

Education extends beyond the classroom.

Our enrichment programme helps students develop confidence, broaden their experiences and build skills that will support them throughout adult life.

Opportunities may include:

- Subject specific educational visits
- Volunteering and community-based social action projects
- Youth leadership and mentoring opportunities
- Encounters with employers and guest speakers
- Higher education visits
- Wellbeing days

Enrichment activities are designed to complement academic study whilst encouraging students to develop confidence, resilience and wider life experiences.



**Reddish Hall
School**





Gallery

Science Lab



Classroom



Exterior



Admissions

We welcome applications from both current Reddish Hall students and young people attending other schools.

We understand that students with SEMH needs may have experienced disrupted education, periods of low attendance or barriers that have affected GCSE performance.

For this reason, applications are considered individually.

When assessing applications, we consider:

- Predicted GCSE grades
- Subject-specific entry requirements
- Attendance and engagement
- Education, Health and Care Plan (EHCP) needs
- Readiness for post-16 study
- Levels of independence
- Aspirations and future goals

School experience that has led to gaps in learning in Key Stage 3 and/or Key Stage 4

Aspirations, commitment and natural ability and potential

We recognise that examination results alone do not always reflect a student's potential. Our admissions process therefore considers the whole young person and whether Reddish Hall Sixth Form is the right environment to support their next stage of education.

Frequently Asked Questions

Can students from other schools apply?

Yes. Applications are welcomed from both current Reddish Hall students and students attending other schools.

Do I need specific GCSE grades?

Entry requirements vary according to the subjects being studied. Each application is considered individually, taking into account predicted grades, previous educational experiences and future aspirations.

What if I need to resit GCSE English or Mathematics?

Where appropriate, students may study GCSE English and/or Mathematics alongside beginning their A Level programme. This will be discussed during the admissions process.

Will I still receive therapeutic support?

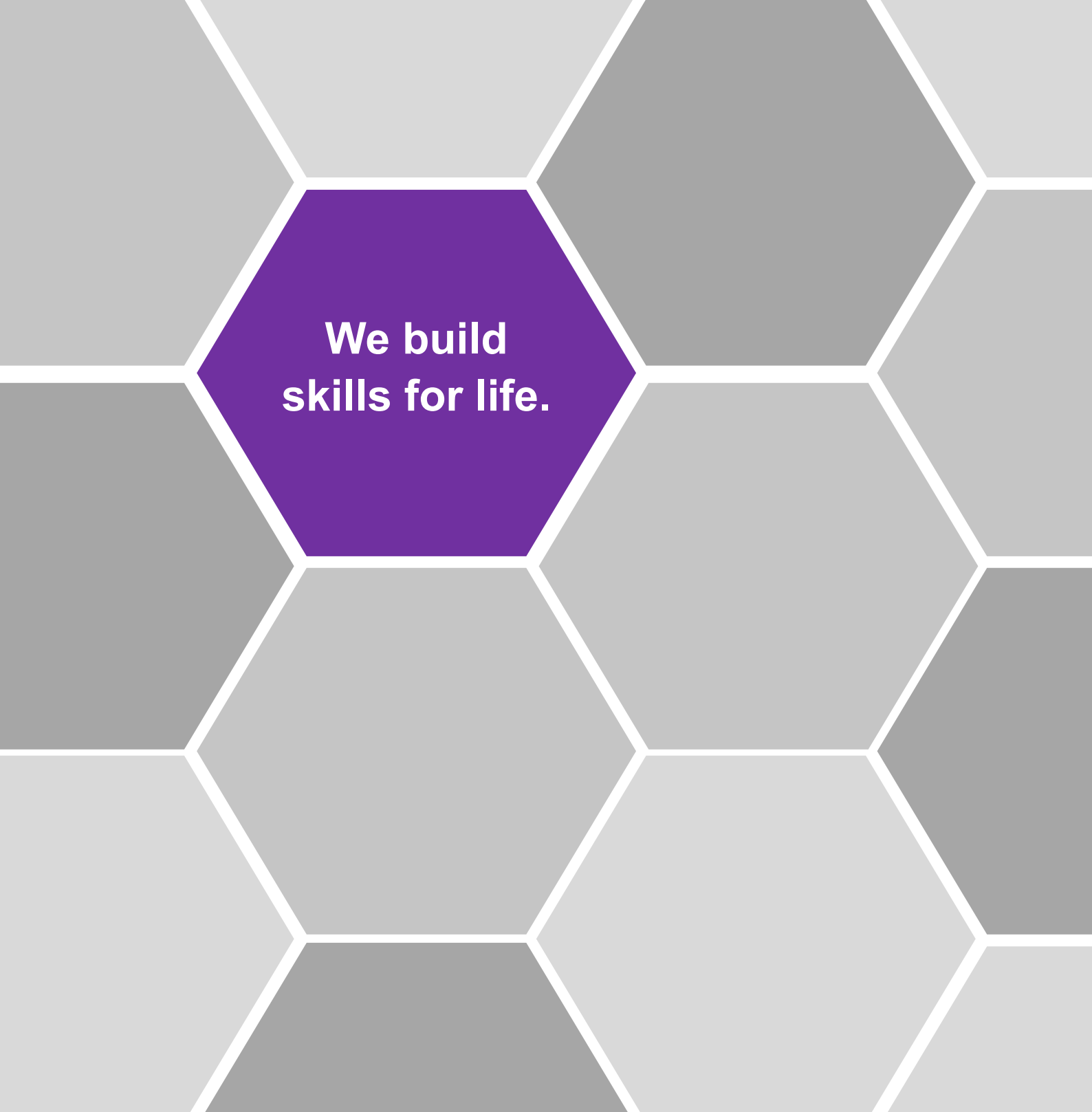
Yes. Students continue to have access to our specialist clinical and pastoral teams throughout Sixth Form.

Will Sixth Form be more independent?

Yes. Students continue to receive support but are encouraged to become increasingly independent and take greater responsibility for their learning and preparation for adult life.

Is university the only progression route?

No. We support progression to university, apprenticeships, employment, vocational training and other appropriate destinations.



**We build
skills for life.**

Reddish Hall School
Denstone Road
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