



Reddish Hall School

Provider Access Policy Statement

Ownership: Reddish Hall School

Date Updated: 13th Sept 2026

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them in the acquisition of self-development and career management skills that they need to achieve positive employment destinations. It helps our students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it has become increasingly important that all young people have a full understanding of all the options available to them on leaving school including wider technical education options such as T-Levels and High Technical Qualifications.

Commitment

Reddish Hall is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. As a school we recognise our responsibility to set students on a path which will enable them to progress in meaningful education and work, providing employers with the highly skilled individuals they need in the changing world of work. That means acting impartially, in line with statutory duty, and not showing bias towards any specific pathway, be that academic or technical.

Reddish Hall endeavours to ensure that all students are aware of the routes to skills available to them and can access information regarding technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

The school's provider access arrangements form part of the wider careers programme. Through encounters with employers, further education providers, specialist colleges and apprenticeships providers, students are supported to make informed decisions about their own future.

Aims

The school policy for access to training providers and technical education has the following aims:

- To develop our students' knowledge and awareness of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside school before making choice about their future options.
- To reduce drop out from courses and minimise the risk of student becoming NEET (not in education employment or training)
- To support students and their families make informed decisions about their future employment & education opportunities.

Student Entitlement

The school fully supports the statutory requirements for students to have direct access to other providers of further education training, technical training, and apprenticeships. Reddish Hall provides multiple opportunities for students in Year 8-11 to engage with providers of technical education and apprenticeships. These encounters are planned appropriately across Key Stage 3 and Key Stage 4 and form part of the school's careers programme. This includes engagement with further education colleges, specialist

provisions and apprenticeship providers. This will be done via specific and targeted visits to local providers, careers and apprenticeship events and events which bring together local providers to provide impartial transition information for students and their families.

Provider encounters will provide our young people with information about education opportunities, career pathways, entry requirements and future employment opportunities. Student will have the opportunities to ask questions and directly engage with these providers.

Development

This policy has been developed and is reviewed annually by the school's Head of Careers and Line Manager based on current good practice guidelines by the Department for Education.

Links for other policies

This policy supports and is underpinned by key school policies including those for Careers and Employability and our Equality and Diversity Policy.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The school is committed to encouraging all students to make decisions about their future based on impartial information.

As a specialist SEMH school, Reddish Hall recognises that students may require a personalised approach to successful provider engagement. Provider encounters are therefore adapted where appropriate to meet students' aspirations, interest and individual support needs. This may include individual provider visits, support college interviews, enhanced transition visits and the engagement of specialist colleges.

Request for Access

Requests for access should be directed to Emily Aris, Head of Careers and Destinations. Emily Aris may be contacted by telephone or email: emily.aris@reddishshallschool.co.uk , Tel: 07789569663

Access will be given for providers to attend during the school timetable, timetabled life skills or relevant subject lessons in addition to whole school careers events facilitated by Reddish Hall. Students will also travel to visit provider's as part of educational trips organised in partnership with the school.

On discussion, the school can provide an appropriate room, computer rooms can also be arranged. The Head of Careers will work closely with the providers to ensure the facilities are accessible. Providers will be supervised by a member of the Reddish Hall staff team.

Live and Virtual encounters

The school will consider live online encounters with providers where requested, and these may be broadcast into classrooms as part of timetabled lessons or specific events. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is strongly encouraged, and parents will be invited to attend events that are attended by providers. Parents and carers that want further information around provider access are encouraged to contact Emily Aris, Head of Careers and Destination's on emily.aris@reddishhallschool.co.uk.

Management

The Head of Careers coordinates all provider requests and is responsible to their senior management line manager.

Monitoring, review, and evaluation

The Policy is monitored and evaluated annually via the schools' Head of Careers.

Policy Coordinator: Emily Aris – emily.aris@reddishhallschool.co.uk

Policy Reviewed: September 2026

Appendix

Providers who have been invited into the school to date include:

- The Trafford & Stockport College Group (including Stockport College, Cheadle & Maple College)
- Aquinas College
- Tameside College
- Pure College
- The Manchester College
- Access Creative College
- PINC college
- Digital Independent Specialist College (DISC)
- NHS Choices College
- Oldham College
- Hopwood Hall
- Reaseheath
- RHS Bridgewater
- Salford City College Group (including City Skills, Future Skills, Eccles, Worsley & Pendleton)
- The Growth Company
- Works4U

- Strive Academy
- Xaverian College
- Reddish North End

Destinations of previous pupils include:

- Hopwood Hall
- Xaverian College
- Aquinas College
- Pure College
- The Manchester College
- The Trafford & Stockport College Group (including Stockport, Cheadle & Maple College)
- Digital Independent Specialist College (DISC)
- Macclesfield College
- Ashcroft College
- Works4U
- PINC College
- New Bridge College
- Romiley Agricultural & Rural Centre
- Salford City College Group (inc City Skills, Future Skills, Eccles, Worsley & Pendleton)
- Clarendon College
- C&M Alternative Provision
- Kirklees College
- Bolton College
- Manchester Arts & Training Academy
- Apprenticeship Providers