



Reddish Hall School

Newsletter

Spring 1



**Reddish Hall
School**



The Hive
At Reddish Hall

Part of the Acorn Group



Reddish Turning 10

Reddish Hall marked a major milestone as students, staff, families, and community members came together to celebrate the school's 10 year anniversary. The event blended reflection, excitement, and a sense of shared pride as the school looked back on its first decade – and planted the seeds, quite literally, for the next one.

One of the highlights of the celebration was the burial of a special 10 year time capsule. Each class contributed items that captured life at Reddish Hall in 2026: handwritten letters, artwork, photographs, and small tokens representing the school's culture and achievements.

The capsule, sealed with care and plenty of anticipation, will remain underground until the school's 20th anniversary.

Reddish Reunion

As part of our 10 year celebrations, Reddish Hall celebrated with a special reunion event bringing together staff and students from across the past decade. The occasion was filled with familiar faces, shared memories, and a powerful sense of pride in how far the school – and its young people – have come.

The reunion welcomed former students who once walked the halls of Reddish Hall during their educational journeys, many returning as confident young adults with stories of growth, resilience, and success. Staff were delighted to reconnect with past pupils and hear about the paths they've taken since leaving the school. For many, it was a moving reminder of the impact that supportive relationships and tailored education can have.

Current and former staff also had the chance to reflect on the school's evolution over the last decade – from its early days to the thriving, nurturing environment it is today. Conversations were filled with laughter, nostalgia, and gratitude for the shared experiences that shaped the Reddish Hall community.

The atmosphere throughout the event was warm and celebratory, with guests reminiscing about favourite moments, reconnecting with old friends, and acknowledging the hard work that has gone into building the school's strong foundations. The maturity and confidence shown by former students was a highlight for many, offering a powerful testament to the school's mission and values.

As Reddish Hall looks ahead to the next decade, the reunion served as a meaningful reminder of what makes the school special: a community built on care, understanding, and the belief that every young person deserves the chance to thrive.







Year 7

In Science, as a development from looking at the human skeleton, we compared the human arm to the wing of a chicken and dissected them (wings!) to get to grips with how muscles, tendons, and bones interplay to allow movement.

In English (and with a good link to Science!) - one of our year 10 pupils Annie brought in some owl pellets and showed them to an excited (if a bit horrified) group of year 7. A great sharing of interests that linked nicely with our key text from this term Skellig.



Maths

Historically the highest amount of exams completed this December in Maths, and therefore, the highest amount of qualifications gained.

30 'Entry Level's' gained & 12 'Functional Skills' gained (Level 1 & 2)

More to come in February!

Art

Exploring Creativity and Industry Skills: Our Podcasting Project Journey

Over the past three months, our students have embarked on an exciting podcasting project that has opened up new avenues for creativity, technical skills, and teamwork. From mastering the essentials of lighting and sound to crafting engaging audio content, students have gained hands-on experience that goes beyond the classroom.

A highlight of the project was the visit to a professional podcasting studio called Studio 69 MCR located in Manchester's vibrant Northern Quarter. This unique opportunity allowed our students to step into the shoes of industry professionals, witnessing firsthand how podcasts are created at a high standard. The experience not only deepened their understanding of the media world but also inspired many to consider future pathways in creative and technical fields.



Parent partnership award:

We are honoured to be receiving the Leading Parent Partnership Award .

This recognition reflects the strength of our collaboration between parents, educators, and the school community to which we also show the power of meaningful parental involvement and strong partnerships to support and improve student success.

We are grateful for the trust, support, and shared commitment to creating a positive and nurturing environment for our students and delighted to share the impact this journey has made.

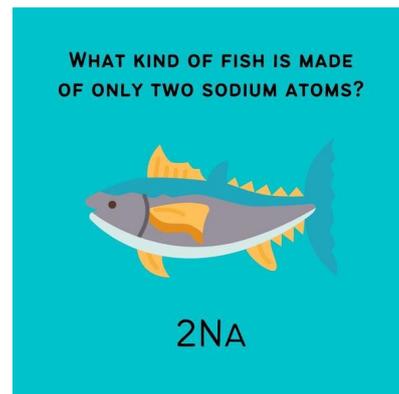
This includes: an overall improvement of outcomes which have been highlighted in the better GCSE results, a higher percentage of parental engagement and attendance to workshops, home-school communication, a big improvement in the attendance for new starters and growth in communication and liaison with multi-agencies.

Well done to the Reddish Hall School community!



Science

In Science our students have been hard at work studying a variety of topics. Our GCSE classes have been exploring the subject of organisation, looking at the different systems and organs that make up a living organism. The group got really involved in our dissection practicals, where they got the chance to dissect a lamb heart to see the structure and different sections of the heart in real life setting to strengthen their understanding of the circulatory system. Our students also explored the structure of respiratory systems by dissecting fish gills. Our students acted with great precision and maturity while using the scalpel kits, and even managed to clean up afterwards.



Our science club have started their second independent STEM project programme. After completing their desert island project last year, our brave science club members are now tackling the zombie apocalypse project. They must use their scientific knowledge to overcome life in a post apocalyptic environment. Our first few missions involve testing durable yet comfortable clothing to prevent bites, as well as creating resourceful ways to heat up food, without the use of modern appliances.



Science GCSE revision

An online classroom has been set up for students to use as a revision tool. This classroom will involve mini lessons and assessments your child can complete. It can be accessed through any laptop, computer or mobile device.

This classroom will be a great benefit to their revision and exam results.

Please see below for the link to the site. If they sign up using an email address and input the classroom code, they will be automatically added to the class.

Seneca - www.senecalearning.com

Use classroom code: cy0d0p84b1

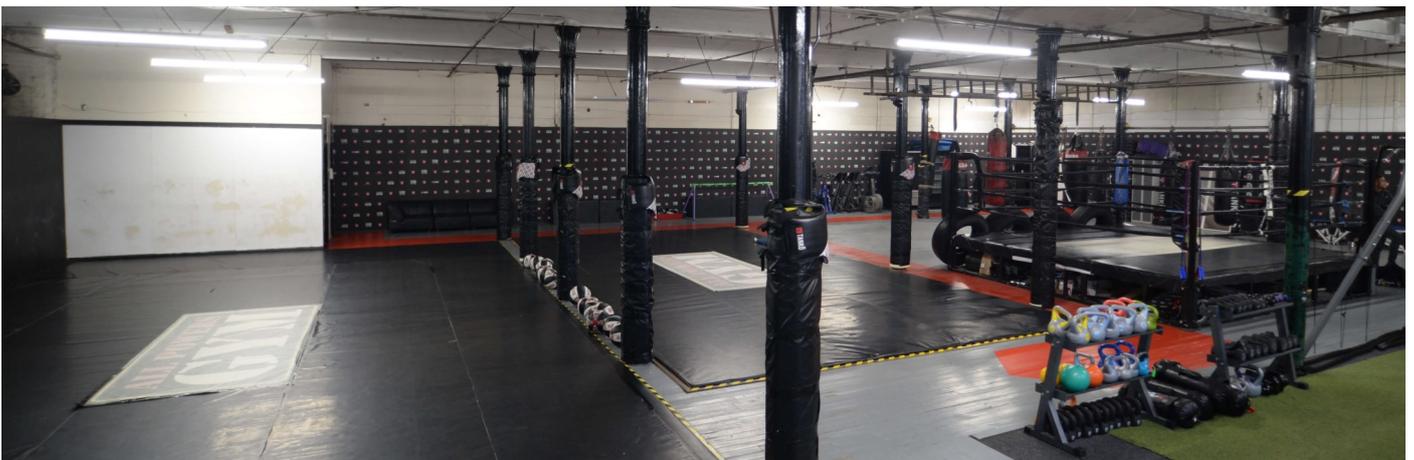
The classroom will be regularly updated with learning assignments, directly linked to the upcoming exams. Their use of this site will be monitored by staff, and reports can be sent out to yourselves weekly, using a linked parent account to ensure they are completing the revision.



Subjects

PE:

Last half term 8A&8B focussed on skills in basketball and handball, year 7 had a different sport per lesson to give them a taster of many different sports, 8C and 9A worked on their boxing skills, 9B & 9C worked on badminton, football and basketball skills at a leisure centre, 10A, 10B and Keystone had choices between visiting a boxing gym and a variety of sports at a leisure centre (yoga, basketball, badminton and football), 10C & 11C worked on their fitness skills across the wide range of equipment at the Kingfisher Health Club, 11A & 11B had options between frisbee, badminton and going to the Kingfisher Health Club and the Year 10 extra PE group went boxing.



Horticulture:

It's been a busy time for the department as we've been preparing to plant and vegetable beds for winter alongside making space to start building new spaces for planting next year.

The weather hasn't stopped us from producing plenty of seasonal veg, Kale, Chillies, Peppers, Pak Choi, Rainbow Chard, Lettuce and Rocket as well as planning for next seasons crops.

Special shout out goes to the year 10's who dug the holes for the time capsule and the tree planting for our 10th anniversary!

The big project for the start of 2026 will be the creation of a new garden space at our Hive site. After a very generous donation from Wickes, we have lots of wood to start creating what will hopefully be a small but thriving site, producing flowers, edibles and increasing local biodiversity.





Humanities:

It's been a brilliant term in Humanities, packed with trips, workshops and real-world experiences that brought learning to life far beyond the classroom.

Our students stepped back in time at Ordsall Hall, where the Tudor Meal experience gave everyone a taste of history (literally!). From exploring Tudor life to learning about how people ate, lived and celebrated, it was a memorable way to make the past feel real.

We also enjoyed two fantastic museum visits. At Liverpool's International Slavery Museum, students explored the world of Egyptian Gods, linking beliefs, symbolism and ancient stories in a way that really sparked curiosity. Meanwhile, at Salford Museum, the Time Travellers experience helped students journey through different eras, making history hands-on, interactive and full of surprises.

For KS4, we widened horizons with an exciting careers focus. Students explored pathways into the creative industries through careers in Film, supported by cinema trips to see *Six!* and *Flow*—a great chance to talk about storytelling, production, and the huge range of jobs behind the scenes.

One of the standout moments of the term was the visit for our KS4 historians to the People's History Museum archive. Students had the rare opportunity to see authentic historical sources up close, visit the archive itself, and speak directly with museum curators about their work, their interests, and what it's really like to build a career in history. It was inspiring, eye-opening, and exactly the kind of experience that shows students how Humanities connects to real futures.

A huge well done to all students for representing the school so positively on every visit—curious, respectful, and ready to get involved. We can't wait for what next term brings!

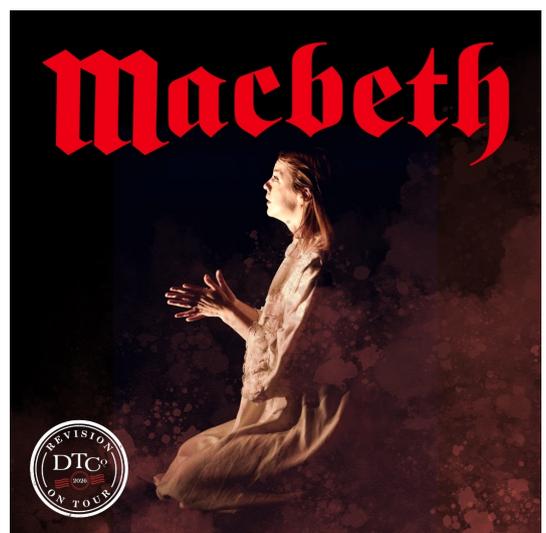


Exciting Theatre Trips Ahead for Our Students

We're delighted to share details of two fantastic cultural experiences coming up for Reddish Hall students this term. Our GCSE cohort will be heading to the historic Stockport Plaza on 23rd March to watch a live performance of *Macbeth*. Seeing Shakespeare's tragedy brought to life on stage is an invaluable opportunity that will deepen their understanding of the text and support their exam preparation in a memorable, engaging way.

Hot on the heels of this visit, students will also be travelling to London for a truly special experience: a performance of *Much Ado About Nothing* at the world famous Globe Theatre. Watching Shakespeare performed in an authentic Elizabethan setting is something few students forget, and it promises to enrich their appreciation of the play's humour, characters, and themes.

Both trips reflect our commitment to offering learning beyond the classroom—immersive, inspiring experiences that help students connect with their studies in meaningful ways. We look forward to sharing photos and highlights with you in future newsletters as our students step into the world of Shakespearean theatre.





Post-16 Transition

During Autumn Term the focus is on supporting Y11 students & their families in planning for the upcoming years transition to post-16! During last time we had 75 encounters with further and higher education providers, including through our in-school transition event and visits to colleges such as Stockport College, Pure College, Xaverian College, Trafford College & DISC. It is fantastic to see the diversity of pathways our students are identifying this year and we can't wait to see all the amazing things they'll achieve in the future.

Careers Guidance

52 students have had their one-to-one careers appointments this year with our new careers advisor Emma Barton! These sessions focus on post-16 planning, applications, and individual guidance tailored to each student's aspirations and needs. The reports generated from these meetings have been shared with parents and form tutors, thank you to guardians that have provided feedback on those reports so far.

Here is some information about our fab new careers advisor Emma.

Creative Careers & Cultural Partnerships

Reddish Hall continues to embed careers education across subjects, combining curriculum learning with employer and industry encounters. This term we have had some fab partnership working opportunities that our students have been involved with.

HOME Manchester - Creative Careers Workshop

Students explored careers in visual art, theatre, and film. Practising artists and staff introduced students to a wide range of creative roles in the local labour market.

People's History Museum

English Literature and History students explored careers in archiving, curating, historical research, linking subject knowledge to real-world cultural professions.

Film Festivals

Screenings were linked to History and Geography curriculum topics, complemented by careers lessons to demonstrate connections between subject learning and creative pathways.

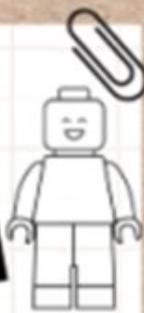
Podcasting Project

A 12-week project developed students' skills in presenting, speaking & listening, production and communication. Students have recorded and produced 11 weeks of podcasts in school with students accessing a professional studio in January offering a direct encounter with industry practice and employees in media and communications.

These activities enhance students' awareness of careers, provide authentic employer encounters, and demonstrate how academic subjects link to local labour market opportunities. We can't wait to share the outcome of the podcasting project with you soon!



HI,
I'M EMMA



About me

I live in Staffordshire by the Trent and Mersey Canal. I have worked in SEN for 15 years.

I love Art and photography
I have taught Art and Careers for 13 years

I am dyslexic which means I think creatively but need some time to process verbal information.

When there is a lot of noise around me I find it really hard to focus on people speaking, so please bare with me.



honest

ASK ME



Clinical:

We want to keep you all up to date with events and activities that have been happening this term!!

The clinical spaces are continuing to be developed with

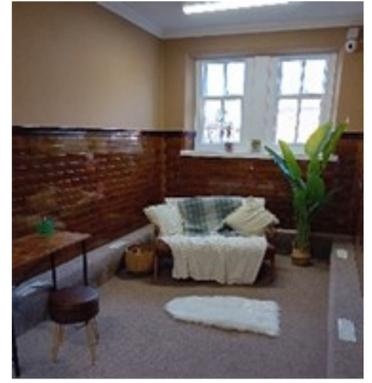
The Bee room is now a dedicated space for physical movement breaks. We have a new boxing bag, skipping ropes and other items to help with regulation.



The brown room is now a comfortable space which students access during therapeutic sessions or when needing a comfort break. We are introducing self-help information booklets for students to access



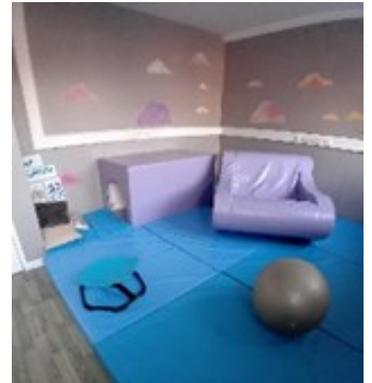
Our art therapist has added a beautiful nature themed mural based on work by Edvard Monk which adds a little colour to the room along with art by some of our talented students!!!



The Cloud room continues to be used for movement breaks and sensory 1:1 sessions. We have now added a calming corner with comfy cushions and activities to help with self-regulation as part of the movement break structure Alerting-organising - calming.

The Den at The Lewis building now has blinds which makes the space calming and with the added sensory lights, weighted blanket and black out tent, it is now an inviting area for students to access.

The Bubble at the hive also has a punch bag installed following the successful trial of the boxing machine.



Inset Day:

The clinical team hosted the inset day with staff attending workshops which will enhance their skills and benefit the students. Staff also had the chance to try movement break activities and experience how they can benefit our students.

Over the next few months, we plan to introduce more therapeutic groups with the focus on our joint disciplines working together as well as individual disciplines offering students the chance to work and support each other.

We would also like to introduce Ben and Jerry to our team!! They are here to help support our students soothe their nervous system, reduce stress and anxiety and improve focus and attention.

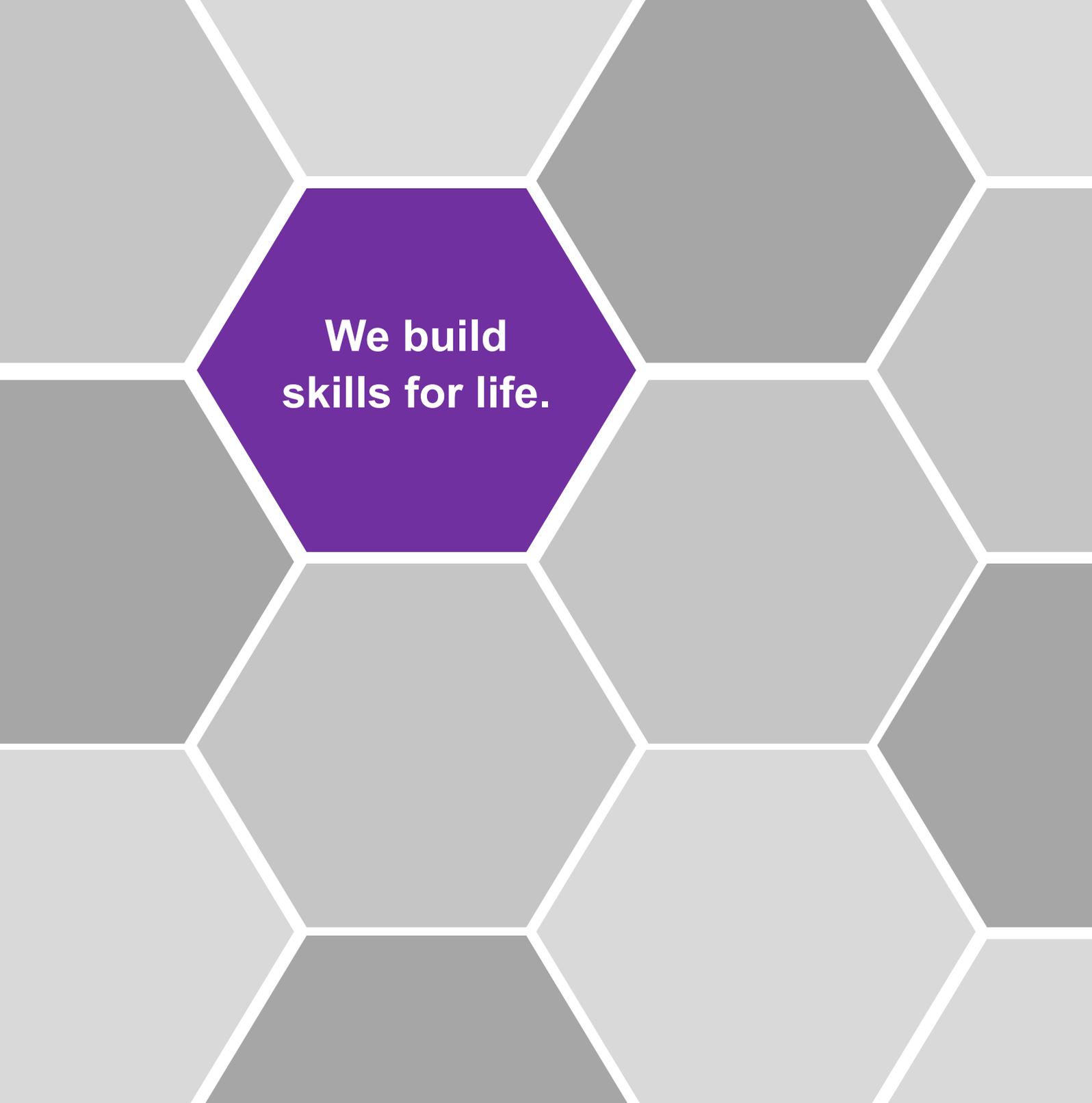


Welcome to our psychologist to the clinical team!!! And before next term we will be excited to see our drama therapist return to Reddish after her secondment and we would like to wish our Occupational Therapy Apprentice good luck on his placement.



SPR 1 topics:

Subject	Year group				
	7	8	9	10	11
Maths	Time and measures				
English	Skellig	Non fiction writing, thinking about form, purpose and tone	Non fiction reading	Non fiction reading, creative writing, literacy devices	Language techniques and speaking & listening
Science	Matter	Organisms	Earth	Infection and response	Infection and response
History	Norman conquest	Slavery	World war 2	Development of dictatorships	Changes in medicine
Geography	Biomes	Economic sectors	Future challenges	River environments	Urban environments
RE	Christianity	Religion and conflict	Human rights		
Aspire	Citizens and democracy				
Computing	Digital citizenship	Scratch	Networks		GCSE Preparation



**We build
skills for life.**

Reddish Hall School
Denstone Road
Reddish
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