



# Reddish Hall School

Newsletter

Autumn 2



**Reddish Hall  
School**



**The Hive**  
At Reddish Hall

Part of the Acorn Group





# Spotlight

## Humanities:

It's been a busy and inspiring half-term across the Humanities Department! Alongside working hard in our lessons, students have been involved in a range of exciting projects that bring History and Geography to life.

## **GCSE:**

Our Year 11 Geographers and Historians have already completed their full exam specifications – an incredible achievement – and are now beginning their revision with plenty of time to prepare confidently for the summer. Year 10 Geographers are settling brilliantly into their course and are currently in the early stages of a top-secret project, working collaboratively with the Art Department to build a large-scale model that will showcase everything they've learned this term (more to come in the next newsletter!). Year 10 Historians have shown an outstanding level of engagement and curiosity; next half term they will meet a curator from the People's History Museum for an exclusive behind-the-scenes look at museum archives and careers in the Humanities. Both our History and Geography students will also attend a careers-in-the-arts cinema event, including showings of *Flow and Six! The Musical*, organised in partnership with our dynamic Careers Team.

## **KS3:**

In Key Stage 3, enthusiasm is just as high. Students are diving into their topics through creative projects and discussions, and next half term will head out on several curriculum visits: Year 8s will become Time Detectives at the Salford Museum, enjoy a Tudor Banquet at Ordsall Hall, and explore Egyptian Gods at Liverpool's World Museum – bringing classroom learning to life through real-world experiences.

## **Remembrance day:**

This month we also marked Remembrance Day with a whole-school reflection. Each form designed a poppy to commemorate those they wished to remember, from soldiers and nurses to animals and under-recognised communities. The poppies were displayed around our school memorial – a moving tribute that reminded us of the history within our own building and the importance of remembrance for all.











# Subjects

## Learning Outside the classroom:

This half term, pupils across Reddish Hall have thrown themselves into an exciting start to our Learning Outside the Classroom curriculum. Classes have been busy exploring the outdoors - from scaling climbing walls to exploring local trails - as part of our Autumn focus on climbing and personal challenge.

At the Anderton Centre, students developed their climbing skills step by step. They began with bouldering and tree climbing before progressing onto the low ropes and indoor climbing walls. As their confidence grew, so did their teamwork, with pupils learning to belay and support each other safely - a fantastic example of communication and trust in action.

Alongside the climbing curriculum, groups enjoyed a variety of adventurous learning days across the region. Highlights included trips to the Heights of Abraham, Liverpool World Museum, and scenic walks through local landmarks such as The Torrs, Mellor Cross, and Roman Lakes. These experiences gave pupils the chance to learn about geography, history and science in real-world settings while building resilience and independence outdoors.

It's been brilliant to see everyone challenge themselves, look after one another, and embrace the spirit of adventure. As we move into next half term, we're looking forward to shifting focus to bushcraft and outdoor living skills – from fire lighting and shelter building to cooking outdoors - keeping the momentum of hands-on, active learning going strong.

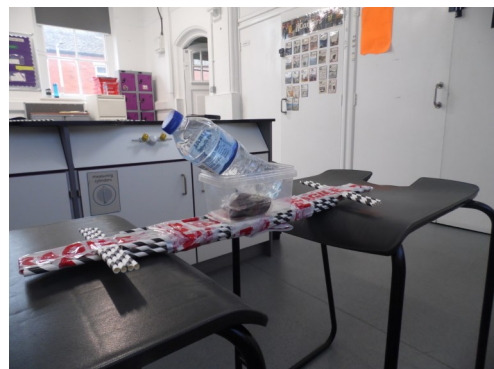


## PE:

Our PE students have been participating in various sports this term. Year 9 have been practising their gymnastic skills. They have all earned a level 1 artistic gymnastics badge and some are working to level 2. Our Year 10 students have been training at All Powers gym, where they have been practising Boxing. Our students have also been enjoying the new addition of a table tennis area in our outdoor gym space.

## Science:

This term, our year 9 science classes have been studying Forces. As part of the topic, we completed an Engineering challenge of creating a bridge out of paper, straw and tape. The students had to consider the different forces the bridge will be exposed to, and what structures would best counter these forces.







## Hive:

In Science, our classes have been learning about the pH scale and how stomach medications like Rennie and Gaviscon can neutralise stomach acid. We also explored the different layers of the Earth and examined what causes natural disasters.

In English, Hive 4 worked on developing ghost stories by adding intrigue through characters and settings.

In Maths, Hive 4 began learning about algebra.

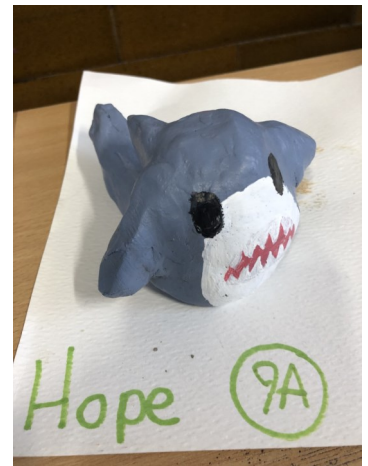
In Aspire, Hive 4 discussed appropriate relationships and examined whether family circumstances can impact one's future.

In our Wider World topic, we focused on Russia, learning about their cuisine, holiday celebrations, festivals, and much more. The students really enjoyed it and even picked up a bit of Russian language.

In Humanities, we studied propaganda and its effects, comparing it to instances we see in today's society.

## **Art and Careers Collaboration:**

Our Year 10 and 11 students have been taking part in an exciting collaboration between the Art and Careers departments, working alongside external professional David Scott - a poet, author, and radio presenter - to create a thought-provoking podcast. The project explores current affairs, mental health, and students' perspectives on stepping into the wider world. As part of the process, students have gained hands-on experience in production and technical skills while developing compelling narratives for a publish-ready podcast. This opportunity has given our young people a platform to express their voices, build confidence, and step outside their comfort zones through teamwork and creativity.



The year 8 and 9's have been using their knowledge of clay work and 3D design to plan and build their own clay 'Sea Monsters' to link with our OCEANS Art topic along with ocean sun-catchers and Hokusai's 'The Great Wave' inspired prints.







## There are many clubs and activities on offer to make reading exciting at Reddish Hall School!

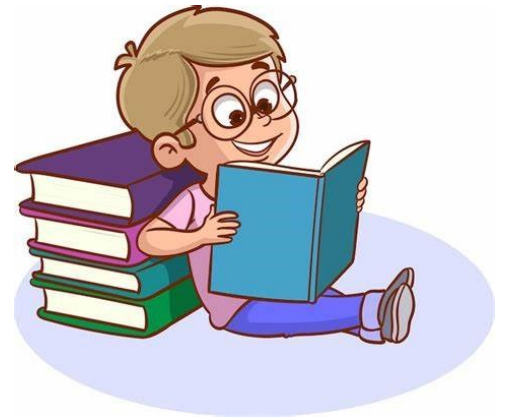
**Join Book Club** - Monday - Thursday in the Library (D10)

There's a **wide variety of books and magazines** available - please see the various reading and book lists in D10 for recommendations

**Join the Reading Ambassadors Group** - help make reading amazing (see your English Teachers or Aimee Sargent to sign up)

**RHS Star Reader Competition** - win prizes for reading books and be in with the chance to win a hamper at the end of the year (see your English Teachers or Aimee Sargent to sign up)

**Reading Buddies** - would you like to read to other classes and win prizes for your efforts? (see your English Teachers to sign up)



**Young Writers Competitions** - enter various competitions throughout the year and become an Author; win prizes or even have your work published (join the Writing Club to take part!)

**Read at Home** to earn extra tickets for the Star Reader Hamper Draw



## Horticulture

Autumn's a busy term for the Horticulture department with the students' hard work in the vegetable area paying off: they've been busy cropping a lot of veg for the kitchen staff to use in our meals. sweetcorn, pumpkins, runner beans, tomatoes, peppers, chard, strawberries and more, whilst the flower sections have continued to bloom and provide seasonal interest thanks to all their hard work! Just see the picture of Mia with her competition-winning sunflower head! We've also been looking to the future and planting lots of kale, lettuce and pak choi for use in the kitchen over the winter months.

The Year 10 students have been looking at plant propagation through stem cuttings and division whilst working towards their AIM Working in Horticulture Industries Level 1 qualification. While the year 11s have been tackling herb cultivation for their Level 2 award.



## Computing:

This term Year 7 students have really enjoyed designing video games in Kodu. They've made some great two-player games and designed fascinating worlds. Year 8 have been learning digital graphics skills using Photopea, which is freely available through a web browser, creating great graphics and fiendishly tricky spot the differences. They are now learning how to plan parties and recipes using spreadsheets. Year 9 have been learning how to program using Python, and have really enjoyed testing each other with the quizzes they have programmed. At Key Stage 4, students are completing various qualifications, including GCSE Computer Science, Thinking as a Coder and digital skills qualification, the ICDL.

## Simply Books:

The school has recently had a new library designed and installed, so what else were we to do apart from buying more books! We have an amazing number of readers in school, who devour novels, so just after summer we had almost £4000 of books delivered from our local independent bookshop based in Bramhall, Simply Books. We had a small amount left to spend, so our Year 10 GCSE English Literature class and our year 11 Librarian, Megan, spent a Tuesday morning combing through Simply Books to top-up literature for Key Stage 4. There was lots of conversation around suitability of books, what sort of texts were appropriate in a school without censoring titles, and ensuring that a book could be enjoyed by more than one person. After ninety minutes of browsing, the next job for Reddish's version of the Booker Prize Panel was narrowing the 58 books piled up on a table to 40.



This was successfully done, with the students championing books of their choosing and debating which made the shortlist and which were returned to the shelf in a manner that suggests the future is in good hands. They were an absolute pleasure to spend a morning with, and it's incredible to see teenagers with such passion for reading and for what reading and writing mean in terms of creativity and having a voice.

Thank you to Annie, Bea, Megan, Evie and Eve, and of course Simply Books, who were absolutely wonderful.



## Reddish Hall is turning 10:

Where has the last decade gone? December marks ten years since Reddish Hall opened its doors to our first pupils. We're looking to mark the occasion in many ways, celebrating the success of our students and their families, the hard work of staff, and the wonderful community that we have built over a hundred and twenty months.

On Wednesday, 26th November, from 7-9pm, we are having a reunion for previous pupils and past and present staff. To attend, we ask previous pupils & staff to contact school to let us know that they'll be joining us so we can have enough cake!

On Friday 28th November, we will have a celebration for pupils, with activities to help fill our time capsule, competitions and a party theme (with quiet rooms) before our Friday afternoon options.

On Tuesday 2nd December, there will be a gathering of people and pupils to celebrate the official tenth birthday, with the unveiling of a commemorative plaque, the burying of our time capsule to be opened in another ten years, and the planting of a tree in our horticulture area. This is from 10am until 12noon.

If you would like to join us for this, please contact school via email - [admin@reddishhallschool.co.uk](mailto:admin@reddishhallschool.co.uk)

It's been an enormous pleasure and privilege to be the longest serving member of staff at Reddish, and I look forward to sharing this special occasion with you.

## Was It Just a Dream?

On the penultimate day of the summer term, four staff and six pupils bravely ventured on Avanti Westcoast Railways to visit our capital. We took the underground south of the Thames, having lunch in Pizza Express (we needed something familiar), where we also celebrated Shanice's birthday, then ventured onto the water, embarking on a site seeing tour along the Thames, a smattering of drizzle giving us a reminder of Manchester.

A scramble back on the Tube saw us at the Bridge Theatre for a matinee production of Shakespeare's A Midsummer Night's Dream. The play was amazing; the setting, music and acting gave it a contemporary feel, and the acrobatics were just incredible.

We then experienced London during rush hour, with a closed Tube station due to volume of passengers, taxis across the city to get to Euston and a packed train, two carriages short of the amount of tickets sold for it. Somehow, we landed in First Class, which was fortunate, as the train then had to detour around the country due to difficulties at Milton Keynes, so we eventually arrived back at Stockport after 11pm!

It was a long, but amazing day, which taught us a lot about Shakespeare, London, resilience, the state of the railway, and cheese puffs.





Join us for a special celebration

# REDDISH HALL IS TURNING 10



Wednesday 26<sup>th</sup>  
November, 6 – 8 pm

Reddish Hall  
School

REUNION FOR ALL EX STAFF AND PUPILS.  
COME CELEBRATE WITH FUN AND FOOD



Reddish Hall  
School



# Other news

## Welcome to Reddish Hall's Clinical Team!

We would like to introduce to you our in-house clinical team!

The team is made up of multi-disciplinary healthcare professionals and therapy assistants, including- psychotherapists (specialist art therapists, drama therapists), speech and language therapists, occupational therapists and now- we are pleased and excited to introduce our new team member- our Counselling Psychologist.

Here at Reddish Hall, we use a collaborative approach - with school staff, parents, external professionals and the individual - to ensure a consistent, supportive learning experience for the student.



**We offer a three-tier approach based on the pyramid strategy:**

**All:** whole school provision- promoting positive mental health and well-being for all students and staff and promoting school-wide interventions could benefiting everybody.

**Group:** small group interventions based on individual needs for a set period of time:

**Individual:** Specialist 1:1 interventions based on specific individual needs with the clinical specialist - again for a set period of time.

The clinical team work with the individual and carers, using a compassionate, trauma informed approach, ensuring a trusting, therapeutic relationship is formed to support the individual to thrive in the learning environment.

Initially, the clinical team complete specialist assessments, which are individualised to ensure the personal needs and preferences of the individual are documented and communicated to staff. These are:

**Occupational Therapy** - My Sensory World

**Speech and Language** - Communication Profile

**Psychotherapy** - Understanding Me.

Following these initial assessments, more specialist assessments are carried out by specialist clinicians according to individual needs.

As well as student support, the clinical team offer staff support and training, offering advice to teachers and other school staff on managing challenging behaviour, supporting students' emotional well-being and understanding how behaviour can be a way of communicating.

The clinical team are passionate about providing the best care and support for the young adults at Reddish Hall and hope the input we provide will empower them to flourish in the future.

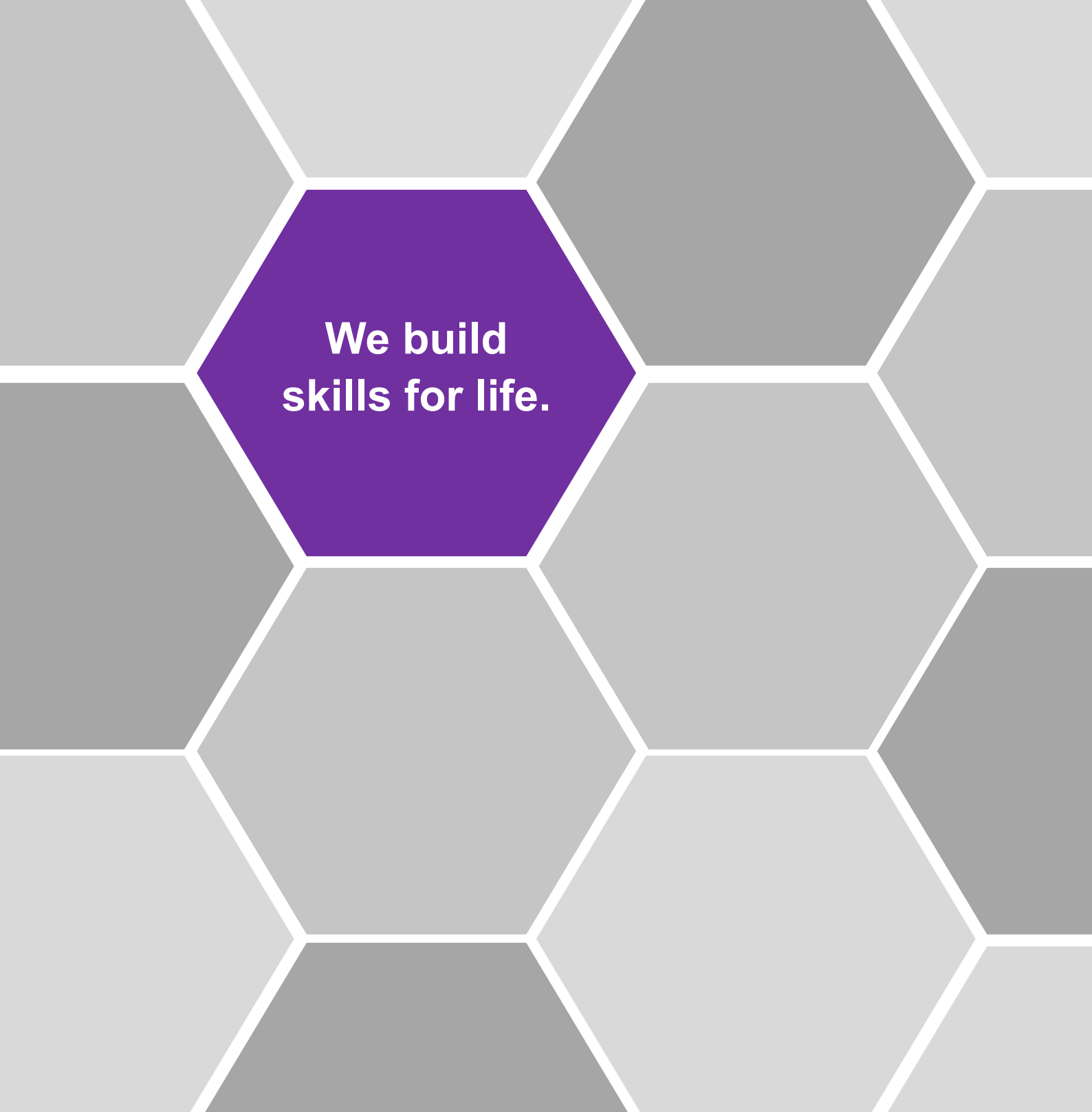
Your Reddish Hall Clinical Team





## Autumn 2 topics:

| Subject   | Year group          |                    |                                                |                                                         |                                                                     |
|-----------|---------------------|--------------------|------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------|
|           | 7                   | 8                  | 9                                              | 10                                                      | 11                                                                  |
| Maths     | Ratio and money     |                    |                                                |                                                         |                                                                     |
| English   | Skellig             | Sinister stories   | Fiction Writing, Reading for Pleasure and SPAG | English Language Reading, Reading for Pleasure and SPAG | Creative Writing , Sentence Structure, Non-Fiction Writing and SPAG |
| Science   | Organisms           | Earth              | Reactions                                      | Organisation                                            | Organisation                                                        |
| History   | Ancient Rome        | The British Empire | Rise of dictatorships                          | Development of dictatorships                            | Changes in medicine                                                 |
| Geography | The British Isles   | Plate tectonics    | Use of Resources                               | River environments                                      | Urban environments                                                  |
| RE        | Religious festivals | Judaism            | Religion and science                           |                                                         |                                                                     |
| Aspire    | Community and crime |                    |                                                |                                                         |                                                                     |
| Computing | Build a computer    | Vector Graphics    | Cyber security                                 |                                                         | Programming / Impact of Technology / Computer Networks              |



**We build  
skills for life.**

Reddish Hall School  
Denstone Road  
Reddish  
Stockport