



Newsletter

Autumn 1



**Reddish Hall  
School**



**The Hive**  
At Reddish Hall

Part of the Acorn Group



# Spotlight

## Results day:

It was heartening to see the students' joyous expressions as they received their grades.

The dedication, perseverance, and hard work they have consistently demonstrated have indeed paid off, resulting in outstanding performances across all subjects.

Our students have set a new standard of excellence, as a significant number of them achieved remarkable grades, reflecting both their capability and commitment to their education.



We wanted to take a moment to reflect on the incredible journey we've had with the students at Reddish Hall High School. Saying goodbye is never easy, especially to such a remarkable group of young people. It has been a privilege watching them grow, not just in their academic achievements, but as wonderful individuals.

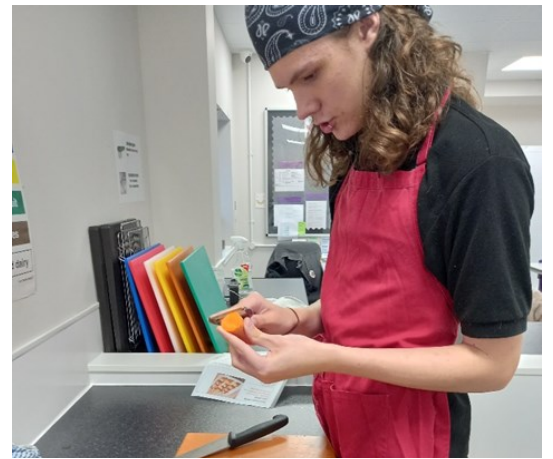
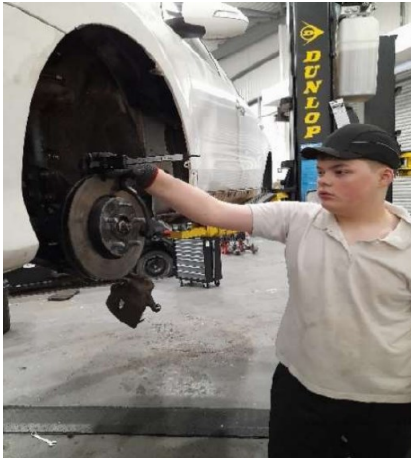
This year, our students have made us incredibly proud with their fantastic results in their GCSEs. Their hard work and dedication are a testament to their resilience and determination. These accomplishments are a solid foundation for whatever path they choose to follow next, and we are confident they are capable of reaching even greater heights.

Beyond academics, each student has shown amazing personal growth. We have watched them transform from eager young learners into confident young adults ready to face the world. Their kindness, creativity, and spirit have brought life to our school hallways and classrooms. Each one has left a unique mark on our community, and we will certainly feel their absence in the years to come.

As they move forward into the next chapter of their lives, whether that's college, apprenticeships, or other exciting opportunities, we want to extend our heartfelt best wishes. We are confident that with their talents and dispositions, they will navigate the future with success and grace.

We encourage our students to stay curious, be kind, and always strive to be the best versions of themselves. We will miss them dearly here at Reddish Hall, but we are excited to see all the wonderful things they will achieve.









# Subjects

## Horticulture

This term, we have been working hard to get the summer crops planted for the kitchen to cook up for us alongside developing our ornamental areas in the garden.

Students have been sowing seeds for vegetable such as pumpkins, sweetcorn, courgettes, peas, melons, cucumbers and more alongside ornamentals such as cosmos, verbena, cornflower, sunflowers and nasturtiums.

Development of the garden has continued with Nurture 3 building a new raised bed for our strawberries to live in whilst every class has been involved in filling our new ornamental bed, which we constructed over the winter, with flowers and foliage for us to enjoy.

The Year 10 qualifications class have completed their Level 1 AIM course and are looking to move to level 2 next year.

We also fitted in some trips this term, taking the year 8s to RHS Bridgewater for Green Careers week to view what job roles are available and give the students a potential taste for a career in horticulture, as well as collaborating with the schools Hospitality Department, taking some of the year 10s to visit Michelin starred Stockport restaurant Where The Light Gets In to see urban rooftop veg growing and ingredients needed for a high end restaurant.

The students got stuck in harvesting veg and have been invited back next term to spend a day in the kitchen cooking!



## Where the light gets in:

Year 10 visited this Michelin Green-star restaurant in June 2025. This restaurant situated in Stockport offers diners the chance to watch the chefs work and is renowned for its sustainability. On the roof top is an allotment style garden terrace where seasonal vegetables and herbs are grown. The students had the opportunity to gather some of the fresh produce and have a tour of the open kitchen and dining room.

## PE:

Since transition year 7 have been doing badminton and Football, Year 8 have been doing dodgeball, football and tennis, year 9 have been doing dodgeball, basketball and football, year 10 have been boxing, year 11 have been to the Hide out youth zone to do football, badminton or netball shooting and to The Kingfisher Health Club.

Prior to transition the PE Days out were spent at Propulsion Trampolining Club.





## Learning outside the classroom:

### **Summer Term Adventures - A Half Term Full of Outdoor Fun!**

As the academic year drew to a close, we packed in a final half term full of adventure, challenge, and unforgettable experiences across all year groups! Our Outdoor Education programme and enrichment team have worked hard to give pupils a wide variety of exciting opportunities - and what a way to finish the year!

### **'50 Things' Challenge Goes Big!**

Our popular 50 Things Challenge took pupils out to explore some incredible locations including Wentworth Gardens, Biddulph Grange, Quarry Bank Mill, Lyme Park, and Formby Beach. From paddling in streams to conquering woodland trails and hunting for mini-beasts, pupils have ticked off loads of adventures and embraced the great outdoors in all weathers!

### **Anderton Centre Adventures**

We've continued to make the most of our partnership with the Anderton Centre, with groups taking part in high-quality water sports, climbing, bushcraft and team challenges. It's been brilliant to see pupils grow in confidence, teamwork and skill as they've paddled, built shelters and tackled new heights.

### **Theme Park Thrills**

A huge highlight for many was visiting some of the UK's top theme parks. Our pupils faced their fears and had a blast at Alton Towers, Blackpool Pleasure Beach, and Gulliver's World. These reward trips celebrated effort and engagement across the year - and delivered big on smiles and screams!

### **Platinum Reward Experiences**

For those pupils who went above and beyond - earning Gold Points four weeks in a row - we introduced two Platinum Reward Trips: The Crocky Trail, where mud, mayhem and laughter ruled the day and the Manley Mere Adventure Trail, a wild woodland obstacle course through water, tunnels and climbing challenges - perfect for those who don't mind getting muddy! These trips were a brilliant way to celebrate consistent effort, positive behaviour and personal growth.

### **Race Across Reddish**

Our very own version of Race Across the World came to Reddish! Pupils were challenged to use teamwork, navigation, budgeting and time management to complete tasks and travel routes around the local area. It was brilliant to see creative problem-solving in action - and a lot of friendly competition!

### **Woodland Walks and Nature Challenges**

We've enjoyed peaceful walks and nature activities at The Torrs in New Mills, Etherow and Chadkirk Country Parks, and tested our bushcraft and survival skills in Macclesfield Forest. These visits helped pupils reflect, connect with nature, and challenge themselves in new environments.

### **Jungle Parc, BeWILDerwood & Bouncing Fun**

The term also saw pupils climbing, crawling and bouncing their way through obstacle courses at Jungle Parc and BeWILDerwood, and enjoying a well-earned bounce at the trampoline park!

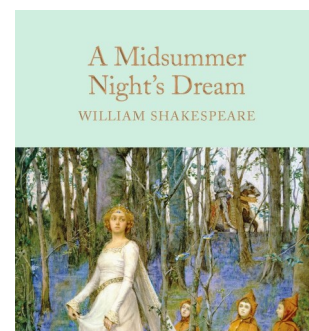




# Subjects

## Year 7:

In Year 7 we have been studying Shakespeare's *A Midsummer Night's Dream*, discussing the play, its themes and relevance to today. In the last week or so we have been making comparisons between *A Midsummer Night's Dream* and *Shrek*, discussing their influences and which has impacted the world more profoundly!



## Exciting Times in Humanities!

This term has been full of change and achievement in the Humanities Department. We proudly said farewell to our Year 11 History and Psychology students, who completed their final exams in June. We wish them all the very best in their next steps and look forward to hearing about their future successes!

At the same time, we've welcomed our largest ever new cohort – 15 enthusiastic students ready to dive into the world of Humanities.

Meanwhile, our Year 10 Geographers have been busy with their fieldwork investigations. Armed with measuring tapes, stopwatches, and enthusiasm, we travelled to Hope and Edale in the Peak District to explore river processes in real life. Students measured river width, gradient, pebble size, and water velocity, putting their classroom learning to the test in a hands-on, outdoor environment. The first half of the investigation was a great success – we're already looking forward to the next stage!



## English:

11 pupils have achieved their full Level 1 Functional Skills Certificate (Reading, Writing and Speaking, Listening & Communication)

4 pupils have achieved their full Level 2 Functional Skills Certificate (Reading, Writing and Speaking, Listening & Communication)

Star Reader Competition (2024 - 2025)

58 pupils read 346 books between them since September 2024. Prizes for reading achievement were awarded in the last week of term, and the Prize Draw for the Hamper drawn that week also!

## Functional Skills Achievement (2024 - 2025)

Entry 1 Reading	15
Entry 1 Writing	14
Entry 2 Reading	21
Entry 2 Writing	21
Entry 3 Reading	25
Entry 3 Writing	26
<b>TOTAL:</b>	<b>122</b>

Level 1 Reading	15
Level 1 Writing	18
Level 2 Reading	8
Level 2 Writing	8
<b>TOTAL:</b>	<b>49</b>





## Local Hero:

While visiting a cold-water swimming spot, Jenson, a year 10 pupil at Reddish Hall, saw two men in serious trouble in the water. As one shouted for help, the other was clearly struggling. Jenson didn't hesitate. He jumped in and swam to the man who had lost consciousness, carrying him safely back to dry land.

Executive Head, Sarah Makin, shared, "Jenson's mum told us how it could have ended very differently without Jenson's quick thinking. Jenson has been very modest, simply saying, 'You just help people if you can, don't you'."

Jenson is already known at the school for his hard work and brilliant baking during his kitchen work experience, but this brave act has made the team even prouder. Well done Jenson, your actions showed real courage.

## Past leavers:

Some of our past leavers have been progressing their education through different mainstream college pathways across Manchester, Tameside & Stockport:

Jamie- L3 Computing and Digital Development

Armaan- L1 Computing & Digital

Blake- L1 Vehicle Accident & Repair

Tamika- Y2 of her A Levels

Rachel- T Level Design, Surveying and Planning

Drew- L3 Diploma in Plumbing

## Term Dates:

### Autumn Term

Inset Day	Monday 1 <sup>st</sup> September 2025
Inset Day	Tuesday 2 <sup>nd</sup> September 2025
<b>Term Begins</b>	<b>Wednesday 3<sup>rd</sup> September 2025</b>
<b>Last Day of Half Term</b>	<b>Friday 24<sup>th</sup> October 2025</b>
Half Term Break	Monday 27 <sup>th</sup> October 2025 – Friday 7 <sup>th</sup> November 2025
<b>Return to school</b>	<b>Monday 10<sup>th</sup> November 2025</b>
<b>Term Ends</b>	<b>Friday 19<sup>th</sup> December 2025</b>
Christmas Break	Monday 22 <sup>nd</sup> December 2025 – Friday 2 <sup>nd</sup> January 2026

### Spring Term

Inset Day	Monday 5 <sup>th</sup> January 2026
<b>Term Begins</b>	<b>Tuesday 6<sup>th</sup> January 2026</b>
<b>Last Day of Half Term</b>	<b>Friday 13<sup>th</sup> February 2026</b>
Half Term Break	Monday 16 <sup>th</sup> February 2026 – Friday 20 <sup>th</sup> February 2026
<b>Return to School</b>	<b>Monday 23<sup>rd</sup> February 2026</b>
<b>Term Ends</b>	<b>Thursday 2<sup>nd</sup> April 2026</b>
Bank Holiday	Friday 3 <sup>rd</sup> April 2026
Easter Break	Monday 6 <sup>th</sup> April 2026 – Friday 17 <sup>th</sup> April 2026





**We build  
skills for life.**

Reddish Hall School  
Denstone Road  
Reddish  
Stockport