



Reddish Hall School

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Pupil Premium Policy

Policy Number	5
Reviewed	September 2025
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Owner	Veronica Duggan

What makes a student eligible for pupil premium?

Children can be eligible for the pupil premium for a variety of reasons. These include **their family circumstances, such as their income or occupations, and whether or not they're in care**. If a child is eligible, a school will receive the necessary amount of funding for each child per school year.

This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Pupil premium does not need to be spent so it only benefits eligible pupils. For example, it can be spent on pupils who have or had a social worker, or act a carer.

Pupils who receive pupil premium funding will have benefited from one or more of the following:

- Additional application to support Numeracy and Literacy.
- 1:1 interventions for self-esteem and social skills.
- Purchase of equipment/ software to support learning.
- Revision and homework guides.
- Support for behaviour.
- Reading intervention sessions

Pupil Premium is paid in varying amounts from different local authorities.

In 2020/21 No pupil premium was received.

In 2021/22 No pupil premium was received.

In 2022/23 No pupil premium was received.

In 2023/2024 £25,000 pupil premium was received. This funding is being allocated to IT resources and targeted intervention to support pupils with functional IT skills.

In
£24,000
was
funding
to building
both sites
reading
specific



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2024/2025
pupil premium
received. This
was allocated
a library at
for pupils
sessions, for
staff to attend

phonics training for targeted support sessions, P4C training some lower school staff, and Level 5 accredited PDA training by the PDA society for 30 staff.

1. Reddish Hall School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
2. Reddish Hall School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.
3. Reddish Hall School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.
4. Reddish Hall School uses assessment systems to track and enable thorough analysis of data (Reading, Writing and Maths) to identify pupils who are under achieving and why.
5. Reddish Hall School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.
6. Reddish Hall School uses data to carefully track the impact of targeted spending (interventions, projects or pedagogy) on attainment and progress of eligible pupils.
7. The Pupil Premium Leader and the Head teacher have a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
8. Reddish Hall School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.
9. The Local Governing Body is ambitious for pupils and closely monitors the academy's effectiveness in closing the gap between different groups of pupils.

Pupil premium plus

Pupil premium plus, is allocated to local authorities, to help raise the attainment of looked-after-children (LAC), as well as pupils who have left care.

This funding is allocated to school following a PEP and is linked to SMART targets. This funding then can be applied for by school.