

2024-2025

# Newsletter

## *Spring 2*



Reddish Hall  
School



The Hive  
At Reddish Hall

Part of the Acorn Group



# Spotlight

At Reddish Hall School, we provide a high quality learning environment and deliver a curriculum which is designed to meet the needs of the pupils on our roll. The curriculum is underpinned by strong social and behavioural support, building self-esteem and giving pupils a platform to experience success. This, in turn, enables pupils to channel their energies into improving academically.

At Reddish Hall we are committed to a policy of equal opportunities for all pupils, staff and others who come into contact with the school, regardless of race, colour, gender, sexual orientation, religion or disability. Everyone visiting, working or learning in the school should feel welcome, secure and confident at all times. All should feel valued and able to participate fully in the life of the school.

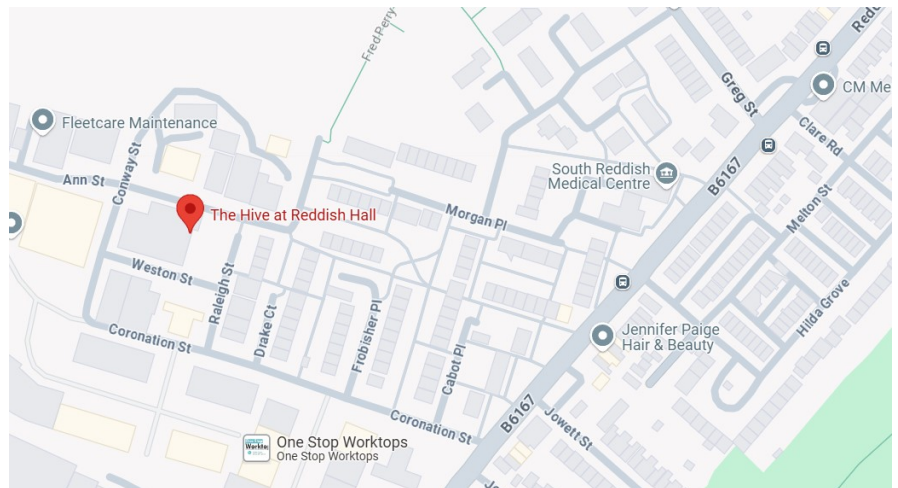
## Learning is more than a classroom.

Some of our pupils undertake AIMS VOC entry level skills in Construction, Hair and Beauty, Motor vehicle and Hospitality within our Vocational HIVE site. This programme of study involves practical, hands-on learning around each subject, covering all aspects of health and safety. The course is delivered by a qualified teacher and supported by those who the pupils are familiar with. All areas are individually risk assessed.

### The Hive:

The Hive is a purpose built expansion of Reddish Hall, built to provide hands-on vocational subjects, as well as to provide a learning environment for our Nurture pathway.

The building is located a short drive from our Reddish Site, located at 3 Raleigh St, Stockport SK5 7ER.



Have a look at some of our facilities, including classrooms, Garage, Hospitality spaces, salon and construction area.





## Hair and Beauty:

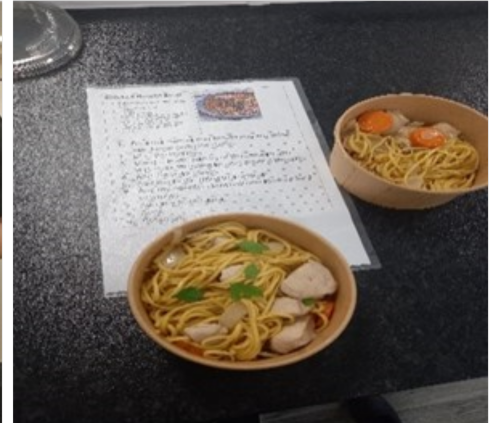
Our Hive building contains a fully stocked and functional beauty salon, where students can learn the skills needed to pursue a career in Hair and Beauty. Our students love learning these skills and often give staff new hairstyles during the day! Many students also choose to use their Gold option reward time in the Salon too.

## Catering:

YEAR 12:

Kayden P & Tracey N - Developing cooking skills level 2 Aim Award.

Tracey N - Showing her knife skills preparing one of the 3 dishes required for this unit. Here is the finished dish of Chicken Noodle Soup.



The Year 9 Pupils have really taken to the catering sessions that they have had this year with most students learning and/or improving their basic cooking skills.

Some of the recipes that they have made since September:

Pancakes, cookies, Risotto, Scones, Fajitas, Kebabs, Christmas cookies, Breakfast burger

## Motor Vehicle:

Year 9 start with a health and safety induction followed by hand tool practice, then they start learning how to remove and refit wheels and tyres. They also had a chance to learn and improve their important life skill of detecting and repairing punctures.

Year 10 have been completing their exhaust unit practical assessments. They have also started completing the braking systems practical and theory lessons. Most of year 10 have now progressed to complete the AIM awards Level One extended award in Motor Vehicle.

Two of the year 11 students have completed the highest Level One Motor Vehicle qualification on offer: the AIM awards Level One Extended Certificate. Those students have now become the first Reddish Hall students to attempt Level Two Units.

Motor Vehicle also offers bespoke 1:1 sessions where required. Student Kayden G has completed AIM Awards Entry Level 3 Award including health and safety and basic car parts units. He will now move on to attempt Level One units.

Motor Vehicle offers an hour-long afterschool club for students that wouldn't normally access the workshop; this enables these students to experience a hands-on subject, learning new life skills and may also encourage them to choose the subject for their KS4 option.





# Subjects

## English:

This half term, we celebrated World Book Day in school, where students got the chance to participate in multiple reading based activities. Our younger classes particularly enjoyed participating in the national 'design a world book day token' competition.

The school also hosted a Reddish Hall second hand book fair, where children had the opportunity to exchange books and increase their passion for reading. Overall the World Book Day was a huge success and the students are already looking forward to next year's event!

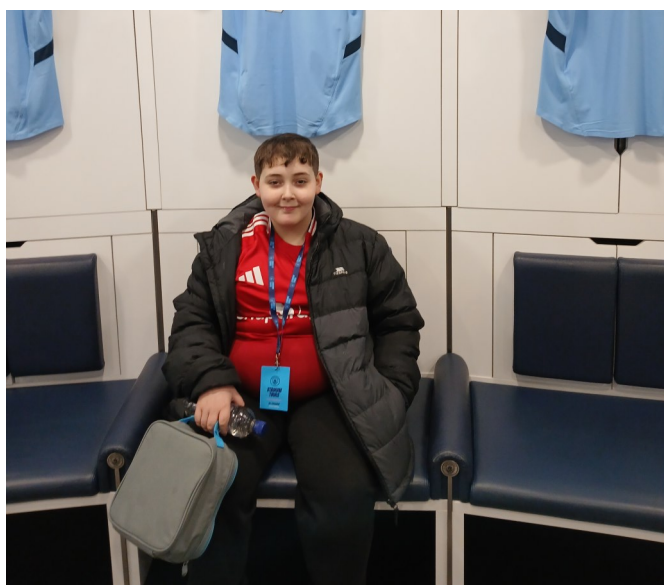


## More Than a Match: Our Maths Adventure at the Etihad Stadium

This term, groups of our KS3 students have set off to explore the Etihad Stadium. At first glance, you might think it was just another football tour. But for us, it was all about finding numbers, patterns, and meaning beneath the roar of the crowd –proof that maths lives in every corner of our world.

We began our journey with a sense of local pride:

Manchester City was formed in the late 1800s by hard-working locals who believed a simple team could unite a community. Over time, City has grown into a global brand. Yet the same spirit endures—when ordinary people pool their passion and perseverance, truly amazing things can happen.



## A Warm Welcome—Even for Red Shirts!

Stepping inside the stadium, our group felt the excitement instantly. One student, boldly wearing a Manchester United shirt, was still all smiles as we delved into City's world. The club's success—seen in trophies, soaring stands, and massive fan support—became a perfect classroom. Students used maths to understand the financial side of football: from ticket prices to player salaries, we saw how money and patience shape a team's fortunes.

## Looking Through a Mathematical Lens

Our guides showed us how angles, precision, and split-second calculations decide the outcome of each match. We measured the stadium's dimensions, looked at the geometry of passing drills, and asked how clubs track players' stats. It was a reminder that success isn't luck—it's the result of numbers, data, and planning.





## Moments to Treasure

Every photo from our trip tells a story. Four Year 7 students posed at the players' tunnel, imagining the thunder of the crowd on match day. Another student sat confidently in the dugout's executive seats, beckoning friends to join him, like a future manager. Another highlight was posing next to the Premier League trophy—an inspirational reminder that big dreams can come true with hard work (and a little bit of maths!).

A personal favourite shot shows three of our students and two staff members grinning as they “present” alongside a photoshopped Pep Guardiola—everyone’s laughter and excitement filling the stadium halls. For a moment, we truly felt part of the City story.

## Our Shared Lesson

Walking away from the Etihad, our students weren’t just chattering about football—they were buzzing with new insights on teamwork, economics, and what it really means to believe in something bigger than yourself. This experience took maths off the page and into real life.

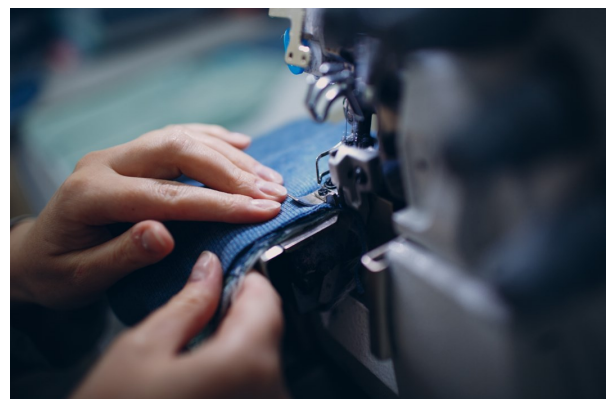
Beyond team rivalries and trophy cases, our day at the Etihad reminded us that ordinary people, joined by a common goal, can build something extraordinary. We returned to school inspired, uplifted, and ready to chase our own dreams—armed with a deeper appreciation for the power of numbers, the importance of resilience, and the joy of coming together as a community.



## Life skills:

Our Life Skills classes have been busy completing their sewing module. Students have been learning new stitch patterns to successfully create and repair a variety of different objects.

The students have developed their skill massively over the course of this unit, with some students never having used a sewing needle before.







# Subjects

## Learning Outside the Classroom - An Action-Packed Half Term!

This half-term has been an incredible opportunity for students to step beyond the classroom and engage in hands-on, real-world learning. From wildlife encounters to thrilling outdoor challenges, creative workshops, and career-focused visits, our students have embraced a variety of exciting experiences.

At Peak Wildlife Park, students had the chance to get up close with fascinating animals, learning about conservation and habitats. A visit to Etihad Stadium gave sports fans an unforgettable glimpse into the world of professional football, while the underground wonders of Poole's Cavern sparked curiosity about geology and history. After exploring the cavern, students took on the challenge of walking up to Solomon's Temple in Buxton, where they were rewarded with breathtaking panoramic views of the Peak District.

Over at Eureka, interactive exhibits encouraged creativity and scientific exploration and, at the Manchester Airport Runway Visitor Centre, students discovered the mechanics of flight and the world of aviation.

Our pottery workshops allowed students to unleash their creativity, working with their hands to craft unique pieces. College visits provided valuable insights into future education and career opportunities, helping students consider their next steps.

For those seeking adventure, the Anderton Centre offered an incredible range of outdoor activities, from tree climbing, kayaking, sailing, and paddleboarding to archery, axe throwing, and bushcraft. These activities challenged students to develop resilience, teamwork, and confidence while having a fantastic time in the great outdoors.

These experiences have provided invaluable learning opportunities, fostering curiosity, personal growth, and new skills. A huge thank you to all staff and students for making this term's Learning Outside the Classroom such a success—we look forward to even more exciting adventures ahead!



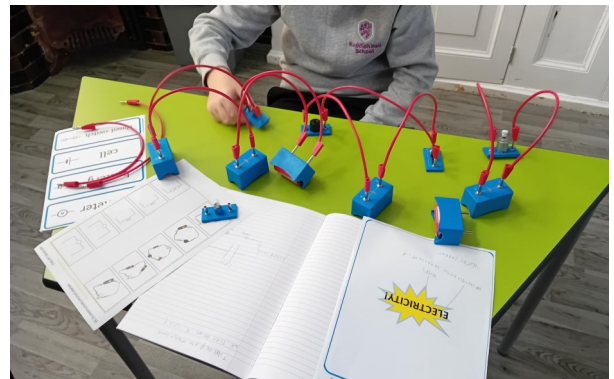
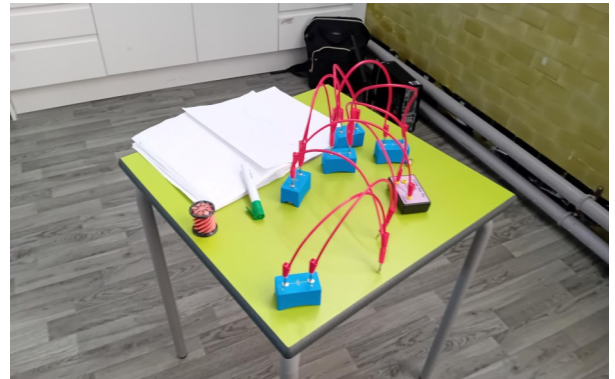


## Science

Our GCSE science classes have been learning about Density and the particle model. Students enjoyed calculating density of objects, especially figuring out how to calculate volumes of irregular shapes. Our GCSE chemistry classes have been completing their 'separating substances' module, where they have been learning how to separate different states of matter. Students successfully managed to obtain pure water from dirty water using distillation.

Our Year 7 classes have been busy learning about electricity and circuits. The students have been successfully creating both series and parallel circuits to power a variety of components.

Students have demonstrated fantastic practical skills in their lessons, independently identifying the correct components and how to successfully arrange them into a working circuit.



## Art:

Our KS3 Art classes have been busy creating colourful and creative masks. Their topic of 'Heads, face and portraits' allowed the students to create wonderful creations along the theme of 'nature/ springtime'. The students created amazing artwork, showcasing their individual personalities as well as their superb artwork.





# Subjects

## PE:

In PE, our Nurture 3 & 4 classes visited the National Squash centre this half term. Our students really enjoyed playing squash and massively improved their squash skills over the duration of the trip.

They also visited the Regional Athletics Arena this half term where they participated in a variety of athletic activities. The students particularly enjoyed the long jump and the Javelin.

Our students really enjoyed the trips to these arenas, and are already asking about when they are going back.



## Staff challenge:

Can you guess the student in the long jump?

## Football match

This term, our football team played their second match of the season against our local rivals Castle Hill.

For our KS4 team, this was the second match of the season, and the third consecutive year of playing competitive matches. The KS4 team managed to secure a victory with a 4-2 scoreline. The whole team played fantastically, with a stand out performance from our Year 10 Nurture student Kayden G.

Our KS3 team played their first competitive match against Castle Hill. For the majority of our team, this was their first time playing a full football match. Our students showed great resilience in a tricky fixture. Our team lost 3-2, but showed great signs of the teamwork and sportsmanship that will help them in future games.

## Aspire:

During the rest of this school term, and part of next term after the Spring Holidays, ASPIRE lessons (previously called Personal Development and/or PSHE) are covering a range of health, development, and personal relationships education. The lessons have been planned so that they promote safety, health, and wellbeing. Students will have opportunities to learn about the personal rights and responsibilities that they have in our modern society. The emphasis throughout is to increase young peoples' understanding and encourage them to reduce personal, emotional & physical risks by helping them to make their own, informed, safer, choices.

Each session includes clear ground rules, expectations, and boundaries to help maintain a safe, secure, and appropriate learning environment for all students. All learning is facilitated and supported by experienced members of staff and follows the recommendations and guidelines set out in the Department for Education's national, statutory, programme of study for Relationships, Sex and Health Education (RSHE) in accordance with our school RSHE Policy.





How to access confidential general health information for teens via text:

## Advice for Teens in Stockport

- Organisation: Stockport NHS Foundation Trust
- Service: Stockport School Nursing Service
- For: Young people aged 11-19
- Response time: Within 24 hours, 8.30am to 4.30pm Monday to Friday (except bank holidays)



**ChatHealth**

**07480 635227**



TEXT TO ASK FOR INFORMATION & ADVICE ON ANY PHYSICAL, MENTAL OR SEXUAL HEALTH ISSUE

Where to access free, confidential, relationships & sexual health information for teens online:

<https://www.brook.org.uk/>

<https://youngandfree.org.uk/>

<https://chathealth.nhs.uk/>

<https://www.locala.org.uk/services/sexual-health>

[https://www.thinkuknow.co.uk/11\\_18/lets-talk-about/relationships/](https://www.thinkuknow.co.uk/11_18/lets-talk-about/relationships/)

Where to access confidential sexual health services for teens in person:



## Central Youth - young people's service

Central Youth provides a free, confidential and friendly service for young people in Stockport.

Based at 1 St Peter's Square, Stockport, SK1 1NZ, it provides the following services:

- advice
- information
- contraception
- emergency contraception
- sexual health services

**Locala**  
Sexual Health

**Queue and wait clinics for under 18s**

Every Wednesday 3:30pm - 6:30pm Howard House, Bradford & The Choices Centre, Stockport

## Trip to See An Inspector Calls at The Lowry

Many of our students haven't had a theatre experience before, so one of the joys of working at Reddish Hall is being able to introduce our students to new things. An Inspector Calls is a staple of the GCSE English Literature syllabus for a reason - it's still a really good play, and has themes that resonate today.

For the two students, Megan and Bee, who attended, it was their first time seeing a play, and for one, the first time on the tram. We want to empower our pupils with independence skills and an understanding of the area where they live, so when we can we do use public transport. This involved the train and tram from school to the Lowry, before enjoying the performance, which was enjoyed by all. The play was followed by a hot chocolate and an ice cream at the theatre before heading back to school.

We will certainly be having more theatre visits in the future!

## SUM 1 topics:



	Class					
	Primary	7	8	9	10	11
English	Biography	A Midsummer Night's Dream	Black American Experiences in Literature	Pop & Poetry	Non- Fiction Reading / Speaking, Listening	Analysing Structural Devices
Maths	Fractions	Properties of Number, Four Operations				Exams
Science	Life cycles	Electricity	Waves	Magnetism	Forces	Forces
Humanities	Vikings	Medieval Life. China. God. Coastal erosion project	Slavery. Rivers. Science vs God. WWI trenches	WWII. Weather and climate. War and Peace	Superpower Relations: Cold War. Urban Environments	History: Revision
Art	Collages	Graffiti	Graffiti	Graffiti	Painting techniques	Portfolio building for
Aspire	Personal health development					

## Sophie D—Young science writer essay:

Our very own year 11 student Sophie has entered her essay into the young science writer award competition. Her submission titled "My gift is not a curse" is a powerful fact-driven piece around the topic of Autism and whether a cure is viable or needed. See next page for her opening page.



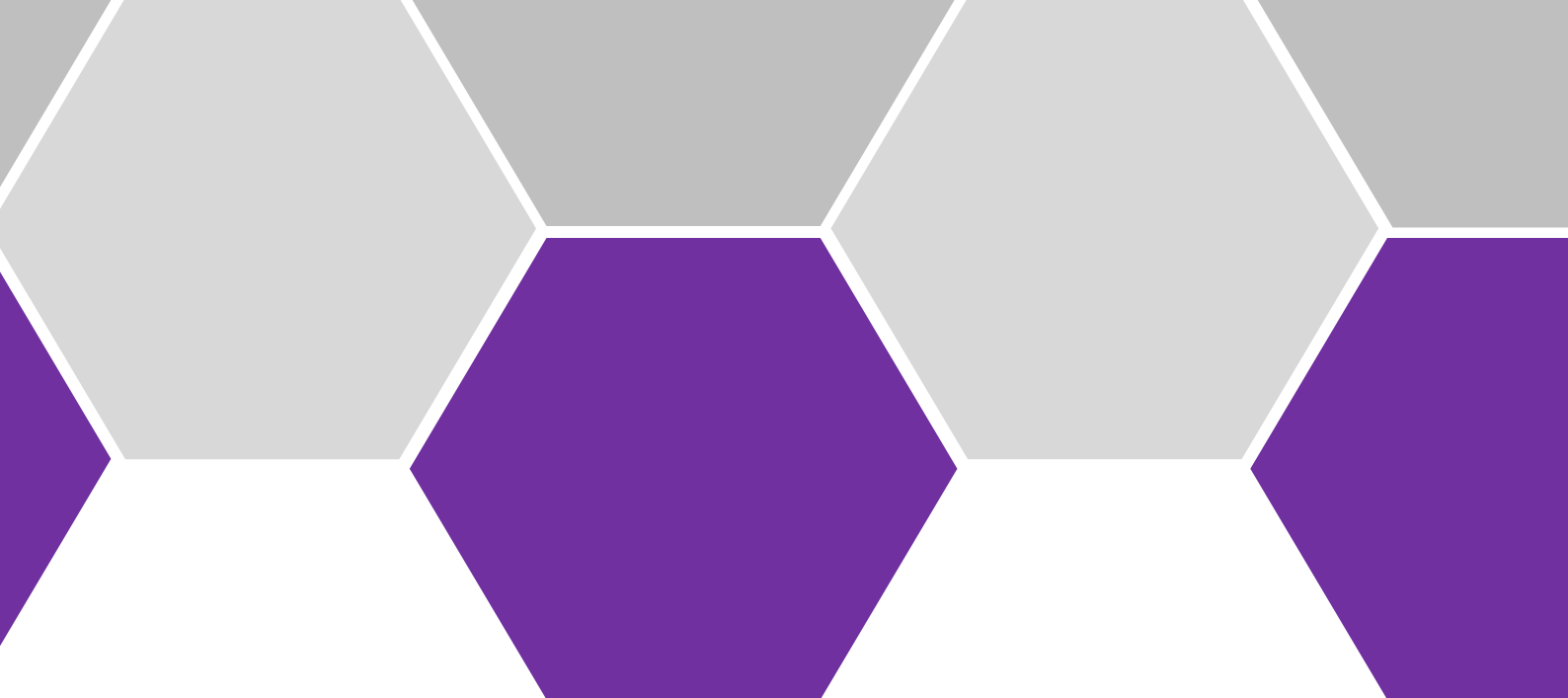
Hi, I'm Sophie and I am an autism advocate advocating for people with autism like me. But what exactly is autism? And why are so many autism organisations trying to find a cure? That's right. This is really damaging because this causes people to believe that there is something "wrong" with having autism and that autistic people are "broken" and need to be "fixed." But what about the other side of the argument? Others believe that a cure would be a significant medical breakthrough, alleviating the challenges faced by those with severe forms of autism. So, in this essay you will find out exactly what autism is and if autism should be cured, the so called "treatments" and if finding a cure is even possible.

Autism spectrum disorder (ASD) is a life long developmental disorder that is characterised by differences in how people learn, communicate and interact with others. It is caused by differences in the brain. According to the NHS 1% of people in the UK have autism. This is roughly 700,000 people. Stated by the NHS, autistic traits include:

Literal thinking

Anxiety about social interaction

Having specific and intense interests (special interest)



Reddish Hall School  
Denstone Road  
Reddish  
Stockport  
SK5 6UY

