Provider Access Policy

Ownership: Reddish Hall School

Date Updated: September 2023

Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them in the acquisition of self-development and career management skills that they need to achieve positive employment destinations. It helps our students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it has become increasingly important that all young people have a full understanding of all the options available to them on leaving school including wider technical education options such as T-Levels and High Technical Qualifications.

Commitment

Reddish Hall is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. As a school we recognise our responsibility to set students on a path which will enable them to progress in education and work and give employers the highly skilled individuals they need. That means acting impartially, in line with statutory duty, and not showing bias towards any specific pathway, be that academic or technical.

Reddish Hall endeavors to ensure that all students are aware of the routes to high skills available to them and can access information regarding technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023)

Aims

The school policy for access to training providers and technical education has the following aims:

- To develop our students' knowledge and awareness of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside school before making choice about their future options.
- To reduce drop out form courses and minimise the risk of student becoming NEET (not in education employment or training)

Student Entitlement

The school fully supports the statutory requirements for students to have direct access to other providers of further education training, technical training, and apprenticeships. The school will comply with the new legal requirement to facilitate at least six encounters with providers of approved technical education qualifications for apprenticeships. This will be done via specific and targeted visits to local providers, careers events and events which bring together local providers to provide impartial transition information for students and their families.

Development

This policy has been developed and is reviewed annually by the school's Head of Careers and Line Manager based on current good practice guidelines by the Department for Education.

Links with other policies

This policy supports and is underpinned by key school policies including those for Careers and Employability, SEND and our Equality and Diversity Policy.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The school is committed to encouraging all students to make decisions about their future based on impartial information.

Request for Access

Requests for access should be directed to Emily Aris, Head of Careers and Destinations. Emily Aris may be contacted by telephone or email: emily.aris@reddishshallschool.co.uk , Tel: 07789569663

Access will be given for providers to attend during school assemblies, timetabled ASPIRE or relevant subject lessons, and Careers events facilitated by Reddish Hall. Students may also travel to visit another provider as part of trips organised in partnership with the school.

On discussion, the school can provide an appropriate room or assembly hall. Computer rooms can also be arranged. The Head of Careers will work closely with the provider to ensure the facilities are appropriate for the audience. Appropriate safeguarding checks will be carried out. Providers will be supervised by a member of the Reddish Hall staff team.

Live and Virtual encounters

The school will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is strongly encouraged, and parents will be invited to attend events that are attended by providers. Parents and carers that want further information around provider access are encouraged to contact Emily Aris, Head of Careers and Destination's on emily.aris@reddishhallschool.co.uk.

Management

The Head of Careers coordinates all provider requests and is responsible to their senior management line manager.

Monitoring, review, and evaluation

The Policy is monitored and evaluated annually via the schools' Head of Careers.

Policy Coordinator: Emily Aris – emily.aris@reddishhallschool.co.uk

Policy Reviewed: September 2023

Appendix

Providers who have been invited into the school to date include:

- Trafford College
- Stockport College
- Tameside College
- Cheadle and Marple College
- Pure College
- Manchester College
- Access Creative College
- PINC college
- Digital Independent Specialist College
- Active Tameside
- Oldham College
- Hopwood Hall
- MAN Energy
- The Growth Company
- Ford
- NHS

Destinations of previous pupils include:

- Hopwood Hall
- Manchester College
- Stockport College
- Cheadle and Marple
- Macclesfield College
- Ashcroft College
- Works4U
- PINC College
- Pendleton College
- Clarendon College