# YOUR WORLD BOOK DAY ACTIVITY BANK





Celebration activities are a special part of **World Book Day**. There are lots of fun, inclusive activities to encourage reading for pleasure and make sure all young people can enjoy **World Book Day**.

Here are some ideas for social and shared experiences that all young people can take part in.



#### **FOR YOUNG PEOPLE**

#### BEING READ TO REGULARLY

#### **SHARE EXTRACTS AS TASTERS**

Use our £1/€1.50 book <u>'Look Insides'</u> or <u>Book Club</u> extracts to get some lesson starting reads for your students.

#### **FREE AUDIOBOOKS**

Students might feel like they are too old to have someone read to them but audiobooks are a great way to access content without having to read it for themselves. Check out our selection here.

#### ACCESS TO BOOKS AT HOME

#### WORLD BOOK DAY'S £1/€1.50 BOOKS

Giving young people the opportunity to choose and own a book of their own is at the heart of World Book Day.

Connect with your local bookseller: Early conversations help your children get the £1/ $\in$ 1.50 books for free.

Bookshops are brilliant places to discover reading. They can create a great experience for your children in their shop or you can work with them to bring the £1/€1.50 book token and £1/€1.50 book exchange closer to your school and create a relationship that can go on beyond World Book Day.

#### Click **HERE** to find out more.

Book fairs in school are a great way to bring the excitement and joy of choosing books to students. If a book fair is visiting your school for World Book Day please ensure the £1/ $\[ \le \]$ 1.50 books are available so that everyone can have the experience of choosing and owning a book – for free.

Please talk to us about ways to do this wbd@education.co.uk



#### Changing lives through a love of books and reading

#### **FOR YOUNG PEOPLE**

YOUNG **PEOPLE TO CHOOSE** WHAT THEY **WANT TO** READ

HAVING **TRUSTED ADULTS AND PEERS SHARING AND RECOMMENDING BOOKS** 

If your school is dressing up, celebrate choice. Avoid giving prizes for best costume, which can exclude some young people.

#### DISCUSS READING AS A HOBBY

RESOURCES Help young people understand the difference between curriculum and chosen reading: talk about what you read to relax, or when you have more time.

#### USE THE £1/€1.50 BOOKS TO MODEL CHOOSING BOOKS

Use the **taster activities** for each of our £1/€1.50 books. Designed with Coram Beanstalk and Bag Books.

#### **DRESSING UP**

A popular way to encourage young people (particularly reluctant readers) to engage with reading, to swap reading recommendations and to celebrate what their peers are reading at home.

#### TIPS TO MAKE DRESSING UP INCLUSIVE AND FEEL LIKE IT'S FOR THIS AGE GROUP:

- Just 3 items: can students create a character or book from just 3 items from home or school?
- Provide options for students who prefer non-fiction offer options to share favourite facts or be the author using costumes or props.
- Customise t-shirts
- The cardboard challenge: provide brown cardboard and a time limit of 30 minutes. Invite students to create a key prop or clothing item. Involve your Art and Design colleagues to support this activity.
- Make badges.

#### PERFECT A QUICKFIRE BOOK RECOMMENDATION

Get students in pairs to describe their book - give them 2 minutes to start with then swap partners, drop the time by 30 seconds and repeat until each child has a 30 second summary.

#### MAKE A HUMAN LIBRARY

Divide the class in half and create an inner and outer circle - invite students in the inner circle to present their 30 second book introduction before the outer ring moves round one place. Repeat this several times. Ask them which books they would like to take out of the library - you could move on to reading aloud the early pages of popular titles.

#### **NEVER HAVE I EVER....**

Students take turns trying to find books that haven't been written for example:

- Never have I ever read a book with a vampire as the main character...
- Never have I ever read a book set here...

Award points for categories that no-one can think of a book recommendation

#### TWO TRUTHS AND A LIE

Students tell two truths and a lie about a book they have read. They can even include a fake title if they want to really trip people up!

#### **WORLD BOOK DAY BOOK RECOMMENDATIONS**

Check out our **Book Club** and **Reading Recommendations**.

#### **FOR YOUNG PEOPLE**

## THE READING EXPERIENCE IS FUN

#### **RUN A WORLD BOOK DAY BOOK CLUB**

Check out our **Top Tips**!

#### **CHARADES**

Students act out a book title. You could ask them to drop their favourite book title into a bowl and then each person pulls out a title to enact.

#### THE SCULPTOR

Students transform a friend into a book character using posture alone. They win points for every correct guess. You could prepare for this by inviting students to find character descriptions in their favourite books – they could read these out as clues if the group can't guess by the posture alone.

#### **FICTIONARY**

Pick some book titles that you would like your class to read – provide each table with the title and the first line of the blurb, ask them to generate 3 other fake lines of blurb for the same title. When you're ready to play ask each table to guess the right answer from the selection. The teams win points for every wrong title that is guessed and the guessers win points for every right answer.

### TIME TO READ

#### MAKE READING PART OF NON-CURRICULUM TIME

Create reading spaces – it could even feature special guests at break and lunch times. A pop-up will make it more compelling.



RESOURCES