

# Reddish Hall School

Spring 1 2023

Newsletter



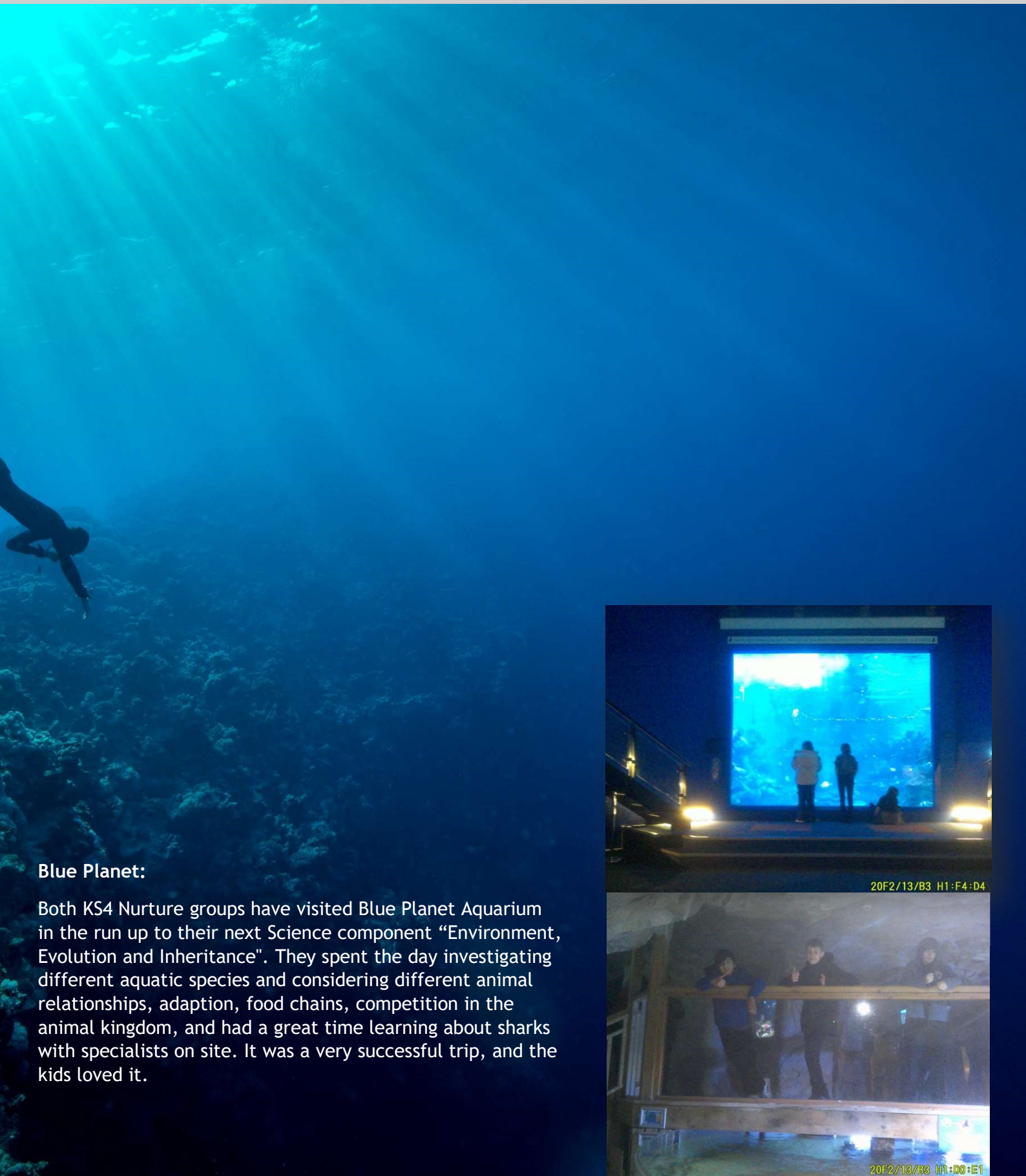
Reddish Hall  
School



The Hive  
At Reddish Hall



Part of the Acorn Group



## Blue Planet:

Both KS4 Nurture groups have visited Blue Planet Aquarium in the run up to their next Science component “Environment, Evolution and Inheritance”. They spent the day investigating different aquatic species and considering different animal relationships, adaption, food chains, competition in the animal kingdom, and had a great time learning about sharks with specialists on site. It was a very successful trip, and the kids loved it.

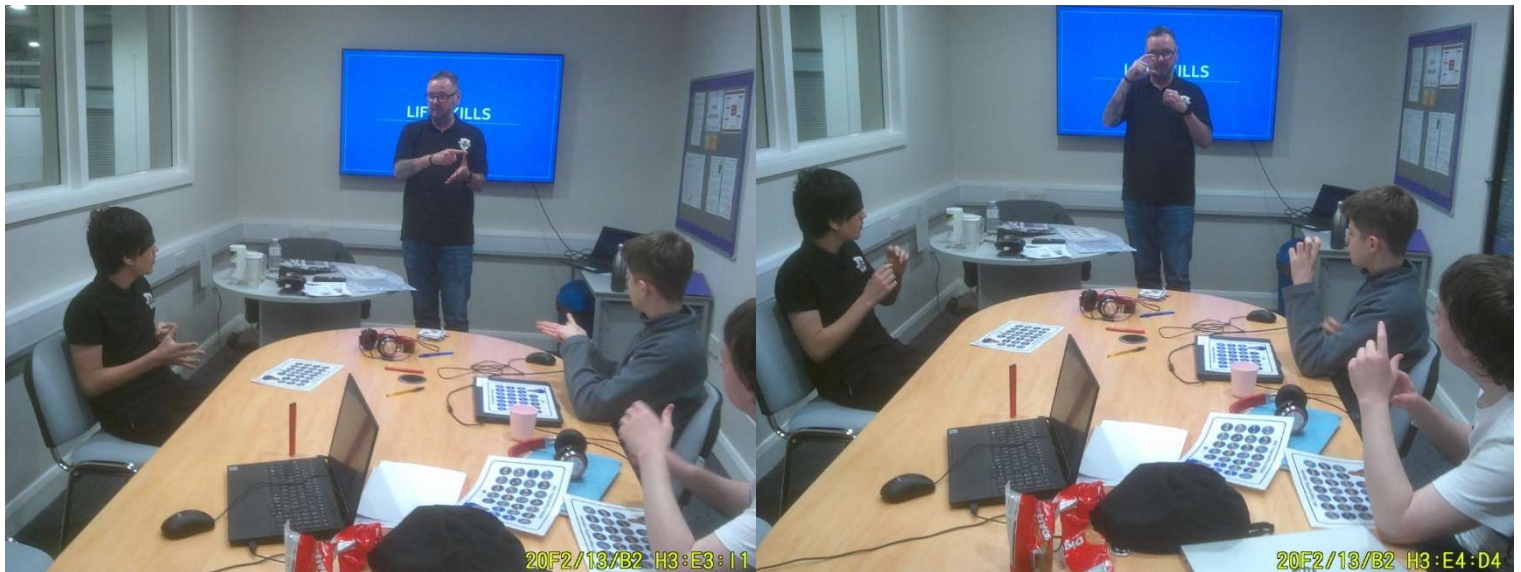






## British Sign Language:

In school, KS4 and KS5 Nurture have been learning British Sign Language (BSL). So far, they have had an introduction to the alphabet, greetings, days of the week, numbers, seasons, and emotions. All groups have been very enthusiastic about the topic, and we are planning to incorporate it into my group's ASDAN portfolios. This was pre planned as part of their life skills lessons which has so far been very successful and has had a great deal of positive feedback from pupils and parents/carers.



## German:

NG5 have been learning German. This came about because of History lessons where pupils expressed an interest in learning the language, and Mr Lomax kindly offered to deliver them himself on a Friday afternoon. More recently, pupils from NG4 have also participated. It's looking very likely that next year Nurture will take its first trip overseas, with a visit to Berlin linked to German Language, History, and other subject areas. We can't wait.





# Subjects

## Computing:

Reddish Hall School are currently working towards the NCCE Computing Education Quality Mark. This quality mark is awarded to schools who provide an excellent computing education to their students. It is achieved by providing a broad and engaging curriculum across all age groups, offering after school clubs, and giving great advice on career opportunities within the growing digital sector. Look out for exciting Computing events in the new year.



## Mechanics:

Multiple students have all completed their Exhaust unit theory booklets and practical assessments this term, plus 2 students fitted some new tyres on Mr Taylor's Car. Mr McGrath checked the work before the car left the workshop.



Also look out for the Hive valeting service social enterprise coming in Spring 2023. More details will be announced once the students have completed their training!





## Humanities:

In Humanities this second half term we have started our MFL topic, studying the forms of the verb to be in Spanish. We have also learned about Spanish culture. We went out to shop and cook “Cocido asturiano”, a traditional stew from Asturias, in the rainy and cold North of Spain.



# “Hola”



## KS4:

Four of our Key stage 4 pupils, plus one member of staff, have recently shown an interest in learning German. For the last three weeks they've been learning about the country itself, greetings, how to describe themselves, numbers and more. The students have also been enjoying using language lab software to practice their skills and have all made outstanding progress.

# “Hallo”



# Eco award

## What is an Eco Green flag award?

The green flag award is a seven-step programme to raise awareness of environmental issues and to help make schools and local communities more eco-friendly. It also has a big focus on education for young people of these issues and helping them work together to tackle these challenges. To achieve this, we have picked 3 areas within the Ten Eco Schools Topics where we will set out tasks to improve the environmental impact in schools, local, community, and even beginning to think globally.

## Why?

My background has never been about the environment but over the last few years I've found out more and more about the damage we are doing to our planet, and I've become really interested in what every day people can do to help reduce our impact. It may seem like little steps but, as Archbishop Desmond Tutu said, "Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world".

## WE HAVE CHOSEN 3 TOPICS



Our first challenge is to improve biodiversity. We've planted flowers, plants, and herbs to increase the number of insects and bees in our garden, and we've also created a bug hotel to encourage more wildlife to stay! The students have made and decorated bird houses and feeders from upcycled plastic bottles and wood to be places around the school grounds.

Our second initiative is tackling litter in the local area. As well as litter picking in the school grounds, we frequently visit local parks, canals, and grassy areas to reduce rubbish and keep the community looking tidy. We've even incorporated this into our Outdoor Education and STEM lessons. Rubbish doesn't just harm wildlife but on a large scale it can cost the government millions to clear!



Finally, we have chosen to improve our Global Citizenship. As a school, we've improved our role in the community by raising money for local and global charities through plant and craft sales. Charities we've raised money for include Wellspring Stockport, a local homeless person charity, The Donkey Sanctuary, which is a local animal welfare charity.





### Tiny Tim:

On Friday 25th November we took some of the Eco warriors to The Donkey Sanctuary to adopt our very own donkey, Tiny Tim! It was a wonderful afternoon especially as we were able to meet Tiny Tim's friends as well



### Christmas craft sales:

On the 14th of December, the Eco Team put together a Christmas Crafts and Cuddly Toy Sale with all the proceeds going to The Donkey Sanctuary.

We managed to raise £81.20!



A big thank to everyone who came to the charity sale, we will now be able to adopt Henry, Tiny Tim's best friend. We can also provide The Donkey Sanctuary with plenty of hay and carrots for 2023!





## STEM Quality mark:

As part of our new science curriculum, we are now focussing on an engaging practical method of teaching science. Part of this includes expanding our offer of science related extra-curricular clubs available to our students.

Under the leadership of the Head of science, we are applying for the STEM club quality mark.

## What is it?

The STEM Club Quality Mark is recognition of the exceptional provision a school offers to young people by enriching the STEM curriculum.

STEM Clubs are a gateway to building enthusiasm for STEM subjects, increasing attainment and greater awareness of real-world context. Supportive of the Gatsby Careers Benchmarks 4 and 5, STEM clubs enable club leaders to encourage young people to develop their STEM career aspirations and careers capital.



## Have a look at our brand-new clubs



### Robotics & Technology club:

The robotics and technology club will introduce students to the wonderful modern technology available. We will be looking at various robotic construction kits, RC Vehicles, and computer-controlled robotics.

### Aquatics club:

Our aquatics club has already gained a lot of student interest, with many students attending visiting the science lab to say hello to our resident Koi, Copper and Iron. We will be expanding our aquatics with multiple tanks and large outdoor pond.



### Mad science club:

Our Mad science club will focus on all things Mad! No experiment is too big or too mad, for our local Mad Scientist Mr Frater!







## Botany Club:

Our new Botany club will inspire any student with a green thumb. On site we offer students the facilities to grow plants in our outside garden or greenhouse. Or if they are feeling scientific, our indoor hydroponic section is available to grow crops year-round.



## Astronomy club:

Our new astronomy club will offer the students the chance to explore the unlimited realm of space. We are enthusiastic about providing students with the tools to follow their passion and will soon introduce the chance for students to book a telescope to take home and observe the night sky.

## New science lab:

In science we have been busy making full use of our new science lab. Making sure to do as many practicals as we can. Luckily, no fire alarms have been set off!



## Science joke:

Why are chemists excellent for solving problems?

They have all the solutions.

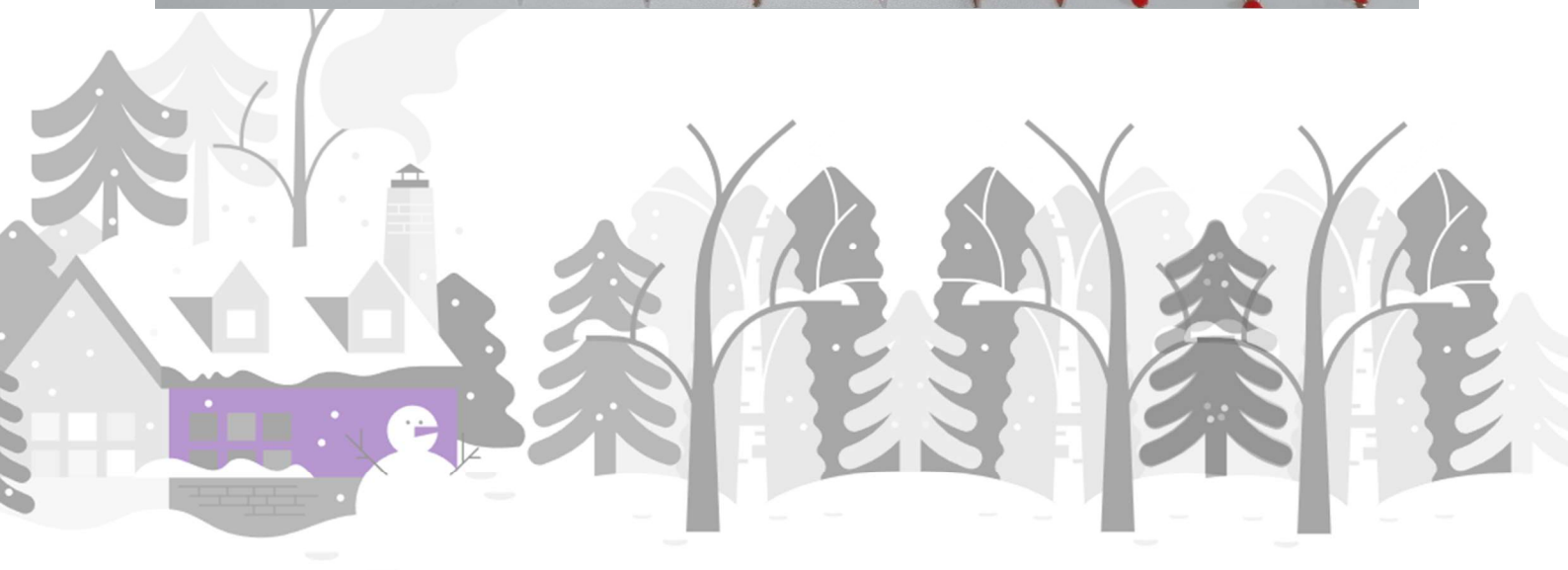
### Gingerbread house making:

Our Nurture groups have been in the Christmas spirit this term making delicious gingerbread houses.



### Reindeer hot chocolate:

All pupils in Nurture have been participating in an enterprise where they have won over and investor, budgeted and made a product to sell. All money made will be used for their next adventure in the Nurture business we are looking for ideas for Valentines and Easter.







## Christmas competition

Our NG4 group have been busy little elves this year making festive decorations. NG4 have entered a competition at a church in Bolton. The Church offers a free meal to all the children from the local area who come to visit the festival and money raised will go back into the community. Last year we sadly came second, however this year we achieved first place and the £100 prize money.

Have a look at our prize-winning decorations!





# Football

## Football Club:

Our football club is represented within our school with our fantastic new FIFA inspired display board. Each student has their own personalised ultimate team card.



## Previous results:

This season, our amazing football team played against one our local rivals Highfields, which we won. The team shown amazing spirit and teamwork to leave with a victory. At the end of term, Reddish hall students played Reddish hall staff. Unfortunately, the experience of the staff team prevailed. Better luck next time kids!

## Upcoming fixtures:

January is a very busy period for our football team. The players will truly be put to the test with 3 matches in 3 weeks.

Reddish Hall vs Highfields

Reddish Hall vs Castle Hill

Reddish Hall vs Manchester PRU

# “Let’s go Reddish!”







## Other News

Every half term, a member of staff received the extra mile award. This half term, Mel Dolan, our art teacher, was the winner!

Mel always goes above and beyond to support the young person I work with, ensuring that we have appropriate work and having enough time to get this sorted if we are at the different site. Mel has such an impact on my working day as she goes out of her way to support us and the rest of her class but always checking we are ok due to being from the other site, she is enthusiastic kind and caring and this really helps when working with her in the classroom. Mel puts so much time and effort into her lessons ensuring that the young people are getting the best from the lesson. I really do feel that Mel does go that extra mile and deserves to be nominated.

Mel is always enthusiastic about her work and the work of the students. Mel goes out of her way to make sure that Students have the work and tools that they need to carry out the lesson when they are unable to make it in. Mel comes across to everyone as a kind, caring and compassionate person and takes an interest in the wellbeing of everyone she comes across.

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### Welcome to staff joining us this half term!

Kathryn Smith (Assistant Head)

Andy Reynolds (STEM teacher)

Samatha Gwilliam (Admin)

Jade Shaw (SEND Admin)

Maria Pearson (TA)

Malika McMillan (Youth Coach)

Amanda Sutton (TA)

Ilana Austin (Kitchen Assistant)

Kirsty Saggars (Assistant SENCO)



# Hello

# Goodbye

### Goodbye and Good Luck to:

Adele Carr



**Primary:**

Primary visited the Etihad Stadium to experience the stadium as part of their PE curriculum whilst also visiting the sensory suit that they have in place for children that have particular needs.

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**GCSE English:**

Students in Year 11 English Literature enjoyed a trip to watch An Inspector Calls at the Lowry Theatre on January 11th. It was a performance based on a book that students read and will complete as part of the GCSE exams in a few months and a good time was had by all. There were lots of moments where the live theatre shocked them, and it gave them lots to think about as part of their studies!

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**Banksy Exhibition Media City Art trip with The HIVE:**

This blockbuster exhibition has gathered 145 iconic pieces from private collections across the globe to create the world's largest touring collection of authenticated and unique Banksy artworks.

Students discovered how Banksy became the most talked about artist in modern history and explore the power of art to affect social change, inspire the public and lay bare the undercurrents of social issues.

Additionally, students have been learning about graffiti within Life skills and explored traditional spray-painting techniques within art. The group explored photography techniques on the DSLR cameras to record the exhibition and even looked at the different architecture in Media City.



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