

Reddish Hall School

Autumn 2022

Newsletter



Reddish Hall School



Part of the Acorn Group



Latest News from Reddish Hall School

Welcome back to school!

This September sees Reddish Hall School approaching its seventh birthday, and it seems incredible that this time eight years ago, we didn't have any pupils and a staff team of three. We now have over a hundred pupils, and a staff team of more than ninety! Last academic year saw lots of things to celebrate: the opening of our new site, The Hive; the introduction of more subjects to be offered to our pupils at Key Stage 4; the development of our sensory rooms at the Denstone building; the inclusion of modern foreign languages for Key Stage 3; and our three pathways through school embedding their identity. We also had some amazing results from our year 11 students, and we're proud to see them taking their next steps into adulthood.

We have lots to look forward to this year too! This month, several new staff join our team, as well as our new year 7's. We'll be reporting back after half term with what the school has been up to. In the meantime, here's a recap from some of the highlights from the summer term, and some of what's coming up.

Year 11 results

All of our children have faced difficulties in education before joining us. Some pupils start with us in primary, others in Year 7 and some later on, even in Year 11. Our goal for all our pupils is that they leave us with the necessary skills and qualifications to be able to go onto their chosen next step, and with that confidence and self-belief to enjoy it.

All of our students who sat Maths and English GCSEs passed and achieved or bettered their predicted grade. Our Science results were particularly impressive. Lots of our pupils come to us with large gaps of knowledge in science. At Reddish Hall, pupils have the opportunity to study the sciences separately, meaning they can specialise in one specifically, or cover all three. Again, Science achieved 100% pass rate, with a shout out to last year's Year 10 students who sat a science GCSE foundation paper, and



Year 11 end of year trip



all got or bettered their predicted grade. One of our Year 10's achieved a 5 in biology, which is incredible achievement given this pupil started with us less than 12 months before!

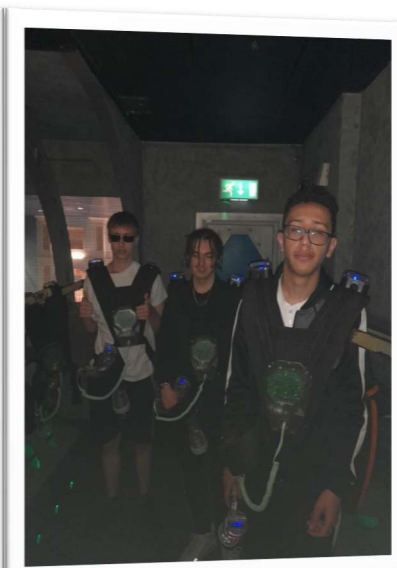
Two of our Nurture Pathway pupils achieved good GCSE grades in Maths, which again, is phenomenal.

50% of our Year 11 pupils achieved 5 or more GCSE's. Given that for many of our students, GCSEs are not the most appropriate qualification or pathway, this is a real achievement. Pupils achieved other qualifications such as Functional Skills, ASDAN award, Entry Level certificates and BTECs. A huge well done to them, to parents and carers for supporting them, and to the staff team. School isn't just about year 11, it's about every year.

We are so proud of our pupils, particularly with how they have worked through the pandemic and still achieved incredible qualifications. Four of our pupils have stayed on to become our first Nurture Pathway KS5 cohort. Other pupils have gone on to Stockport, Cheadle, Macclesfield, Tameside, Blackburn and Manchester colleges to study a variety of courses.



YOU ARE
AMAZING

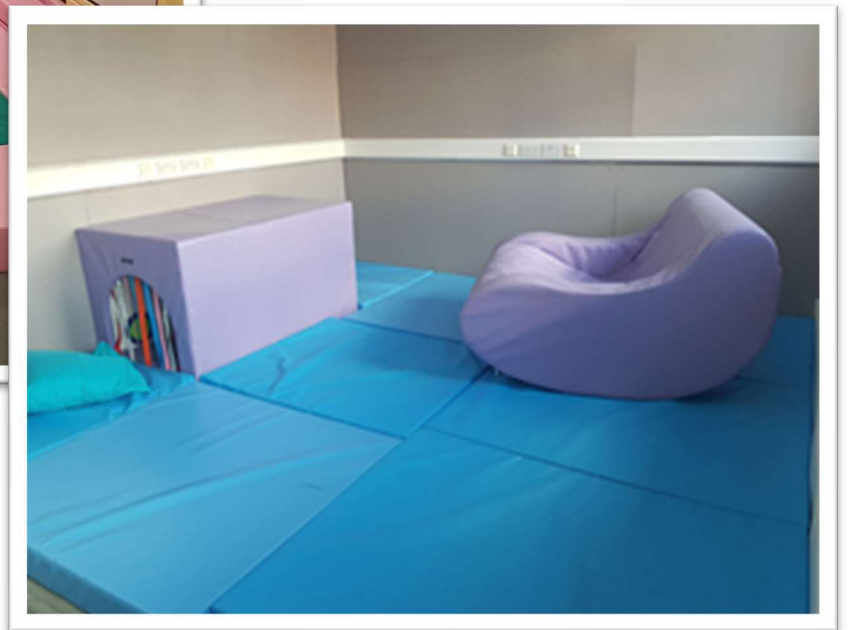
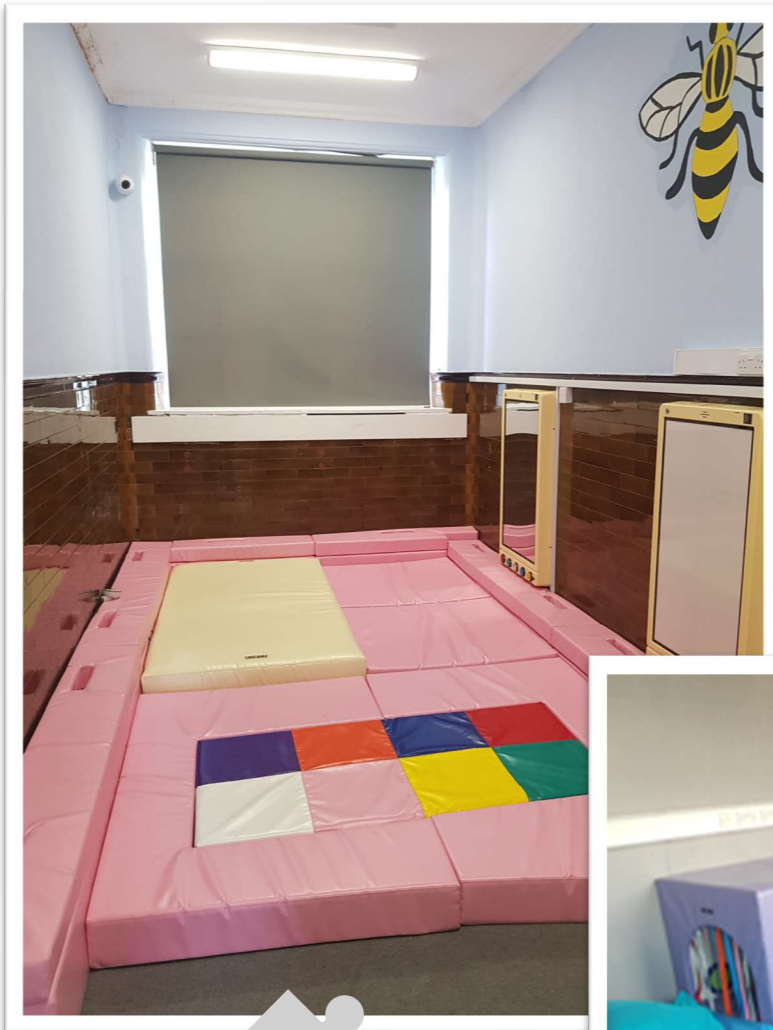
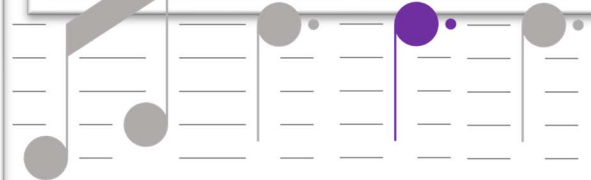
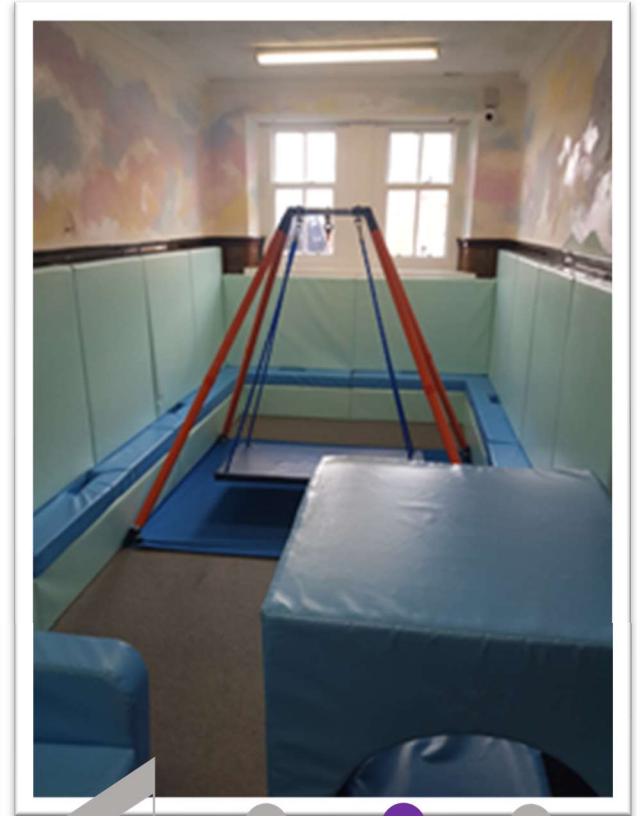




What's new?

Super new sensory rooms!

During the summer term we have had three new sensory rooms installed to support the sensory diets of our children. These have been designed by our therapy team. One room is a low stimulation room, one is a high stimulation room and another is designed for children to have movement breaks and occupational therapy sessions.





Work Experience for Year 10

Experiencing the world of work is vital for our young people in helping to prepare them for independence and adult life. Big shout out to all our year 10 students who completed two weeks work experience last term, and all did really well in a variety of places such as Barnardo's charity shop, a local Car Mechanics, a Retreat centre, The ARC Farming Experience, Jump Depot, Britannia Security, Bridgelea SEMH School, Shine Hairdressers, Bespoke Fabrications, Reddish Hall kitchen and Amphorea Packaging. It has been so successful that one of our students has even been offered a part time job. Another was offered 1 day per week voluntary work starting this September.

Let's get working

Being away from the familiarity of school and the routine is a big thing for our children and can be very nerve wracking, so even just by attending they did extremely well. If you know of any businesses that we can approach to take one of our young people for work experience, please let us know. It is something we source as a school, and we're always keen to look a variety of opportunities for our pupils.

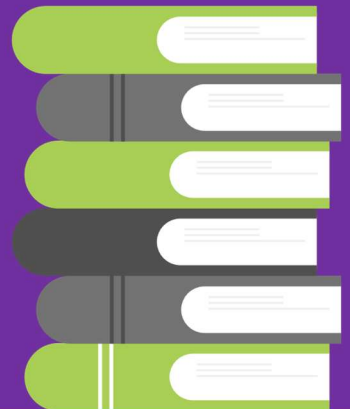
Charity Plant Sale

Jayne Haughton, our HLTA for STEM, has been running an extra-curricular club for pupils who are interested in gardening. Pupils planted and grew plants from seed, then sold them to raise funds for the Wellspring and the MCR Ukraine appeal. In total, was raised £86.40!



Star Reader!

Lots of our children took part in our Star Reader competition in school, reading a total of 130 books! HG won the prize for reading the most books and he was thrilled!!





Spotlight on Humanities

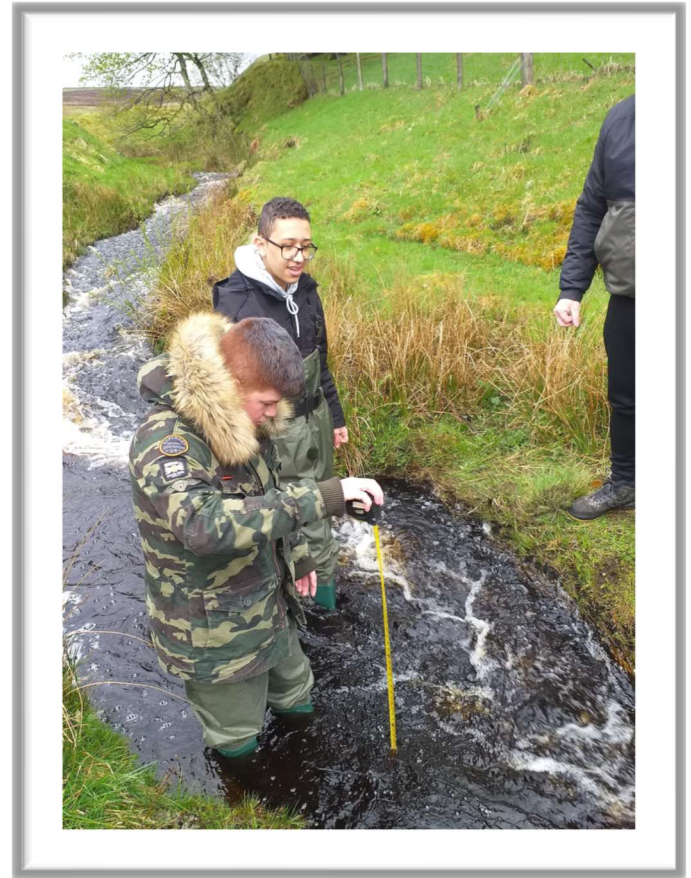
Humanities (Geography, History) is led by the multi-talented Jordi Roig. Our pupils really enjoy these lessons and Jordi puts a lot of effort into making them as engaging as possible.

Shout outs to some of our Geographers and Historians:

- Our fantastic Geographers-Historians JM and RB finishing their GCSE course with fantastic results. They both worked really hard, especially JM, who did this as an extra after-school and in his own time. Impressive! (Photo attached)
- LBr moved on to The Hive this year to continue his academic life, after 3 years of very hard work in humanities, great moments and being an amazing student and peer. Best of luck, Lewis (picture: trip to Conwy castle)]
- Great effort of SMC producing an “Egyptian Cartouche” in our new “Humanities’ projects” subject.

What are we doing next half term:

- KS3 History: We are going to study the Stuarts (James I, Gunpowder plot, English Civil War, Plague, Great Fire of London, Charles II)
- KS3 Geography: Y7 will start their Geography with an introductory topic called “From Global to local”, where they will study the basic skills of maps (and OS maps), grid references, Continents, Compass points, The Physical and Human British Isles and the development and change in Manchester. At the end they will get to try to solve the murder mystery “The death of a Geography Teacher” with the skills learned! Y8-9 will continue their studies of geography with the topic of weather and climate (Cycle of water, Storms and Hurricanes, Climate Graphs,) and Coasts (erosion and landforms, human uses of the coast). At the end of the carousel they will get to do their own coast fieldwork in North Wales!



- KS4 History: Year 11s will start their 3rd topic of the specification: The USA 1919-1942. They will study features such as the booming twenties, social issues (The KKK, prohibition of alcohol, Gangsters), and the Wall Street Crash and its consequences. Y10s will continue the topic “Development of dictatorship: Germany 1919-1945” where we will try to understand how the German society changed from the Weimar Republic to the rise of the Nazi Party and it’s policies. At the end we will be either visiting the Imperial War Museum or the Stockport Air Raid Shelter, in order to experience first hand some of the features of that time.
- In our new subject, Humanities’ projects, all the students in KS3 will enter the national contest organised by the Royal Geographical Society, “Young Geographer of the Year 2022”, where they will produce a display about an “amazing place”. In the second half they will prepare, complete and extract conclusions of a Human Geography fieldwork based on ecology and climate change.



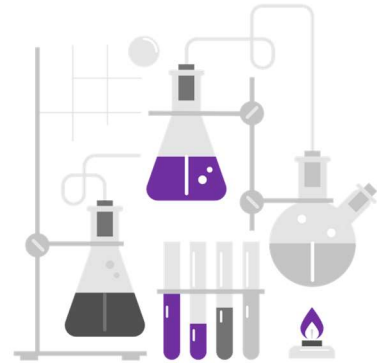
Conwy Castle





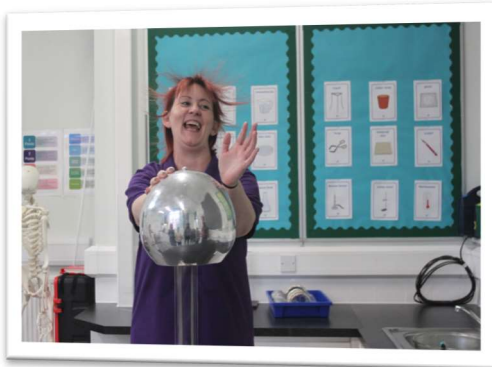
New science room

We are having a new science room installed! This will better support the delivery of science for our Denstone and Lewis based pupils and will be ready early into the new half term. Hopefully this will inspire children to engage even more with science and continue our excellent outcomes!



Practicals

As part of science, we are focusing on getting students engaged in learning and develop a passion for science using practical investigations. This approach has led to an increased engagement across all year groups and an enthusiastic attitude towards science.



Even the staff are getting more engaged





After school football club

Our after-school football club has grown massively since its creation a few months ago. We have gone from having just one student attending to more than 10 regular attenders. We are considering expanding it to another day to keep up with the demand for football within the school.



Reddish Hall FC

Our new football team has grown massively comprising of close to 20 students across KS3 and KS4, including students from Reddish as well as the Hive. The crossover of year groups and sites is creating an amazing community spirit amongst the students. We have been equipped with full matching Reddish Hall kits and train every Friday at Reddish North End. Last season we played 3 matches. Our current record stands at 0 Wins, 2 Draws and 1 Loss. We are training hard and improving every day and we all feel that we will start recording some wins soon.





New Staff

September always brings new staff starters to school as continue to be a growing site. We'd like to welcome the following staff:

- Jo Kinsella - Outreach Teacher (Project 3)
- Liz Smith - Nurture Pathway Teacher (Denstone)
- Ben Tetlow - English Teacher (all sites)
- Dom Perkins - PE Teacher (all sites)
- Olivia Richardson - Reading Intervention Support (all sites)
- Tiana Bennett - Support Worker (Hive)
- Nikita Fisher - Nurture Support Worker (Denstone)
- Amy Haughton - Nurture Support Worker (Denstone)
- Natalie Silcock - Nurture Support Worker (Hive)
- Gabby Brown - Support Worker (Lewis)
- Levi Best - Youth Coach (Denstone)
- Mark Masters - Support Worker (Denstone)
- Siobhan Gallagher - Support Worker (Denstone)
- Frank Porter - Support Worker (Hive)



Hello

Goodbye

Goodbyes

We'd like to wish all the best to the following staff who moved onto pastures new at the end of the summer:

- Mark Duckhouse - Nurture Pathway teacher (Denstone)
- Phil Beare - Nurture Support Work (Denstone)
- Simon Gilder - PE Teacher (all sites)
- Isabel Rose - Support Worker - Support Worker (Denstone)
- Sophie Rodgers - Nurture Support Worker (Hive)
- Adam Ramsden - Nurture Pathway Teacher (Hive)
- Jonathan Allpress - English Teacher (all sites)

Congratulations

Steph Degg, Lauren Burns and Ash Dearden have all gone on maternity leave and will be back in the next few months - we wish them all the best!!



We have our very own therapy team at Reddish Hall - have you met them?



Tennille Burton - is our senior clinical wellbeing co-ordinator and has been at Reddish Hall for six years! She co-ordinates therapy within school and sits on the senior leadership team to advise and help develop provision across school

Claire Quigley - is our drama therapist. Claire is heavily involved in research for art and creative based projects. Her therapy room always smells lovely!

Lucy Wentworth - is our speech and language therapist. Lucy supports children with understanding and expressing language and always wears pink!

Holly Livesey - is our occupational therapist who is new to Reddish Hall this year!

Sophie Rice - is our therapies assistant who delivers 1:1 programme to young people from all clinic services.

All our therapists also provide consultation to staff to support our universal therapeutic approach through meetings, continuous training and advice.



Topics

Topics for this half term:

	Primary	NG	Voc1/2	7	8	9	10	11	LS
Maths	Space	Number	Number	Number	Number	Number	Geography	Algebra	Algebra
English		Roald Dahl	Functional Skills English (E2 - L2), SPaG, Reading & Vocab and Emotional Literacy	reading Moonfleet, a creepy story set in the 1700s	Dystopian Fiction, SPaG, Reading & Vocab and Emotional Literacy	Pop & Poetry, SPag, Reading & Vocab and Emotional Literacy	Reading, SPaG, Language Techniques / Vocab and Emotional Literacy	Reading, SPaG, Language Techniques / Vocab and Emotional Literacy	reading Moonfleet, a creepy story set in the 1700s
Science	Space	Cells		Energy with Connor	Waves with Smooks, Forces with Connor	Waves with Smooks, Forces with Connor	Waves with Smooks, Energy with Connor	Waves with Smooks, Cells with Connor	Energy with Connor
Personal Development (PSHE)		Human Rights & Social Justice	Human Rights & Social Justice	Human Rights & Social Justice	Human Rights & Social Justice	Human Rights & Social Justice	Human Rights & Social Justice	Human Rights & Social Justice	Human Rights & Social Justice
Healthy Lifestyles (Cher)	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions	Personal Care and knowing our Emotions
Computing				Build a PC	Control Systems	Computer Networks	Data Representation		Computer Networks
Art	Space		Arts Award Intro	Key Skills in Art	Key Skills in Art	Key Skills in Art	Exploring different mediums and materials.	Exploring different mediums and materials.	Key Skills in Art
Humanities		Medieval		RE – Identity	Science vs God	Science vs God			

Parents & Carers coffee morning

We had several parents and carers coffee mornings throughout last year, organised by Laura Phelps, our Family Liaison Officer. The next will be held on September 30th. More details will be text out nearer to the time. This is a really good chance to meet other parents with children at Reddish Hall and see the buildings - plus, there's always cake!!

