

Reddish Hall School

Autumn 2 2022

Newsletter



**Reddish Hall
School**



The Hive
At Reddish Hall



Part of the Acorn Group



We have been very busy in the Humanities' department this first Half Term!

KS3 students have done very well in their topics of: Stuarts (History), weather and climate (Geography) and identity (RE). We look forward for the next rotation of the groups and welcome our "new" students!

Shout out for the RE Students:

"8b have become real philosophers and debaters, respecting each other's views while thinking about the bigger questions of God vs Religion, and how though sometimes ideas and things may seem opposites, but, actually could not exist without each other. We also had a great, lengthy debate on whether seals are cute or not".

"7b have created some amazing masterpieces of art when looking at how they can explain the idea of identity and the "I".

In humanities' projects we have participated in the "Young Geographer of the Year Award", organised by the Royal Geographical Association. Students have created displays about their ideal tourist destination. We also celebrated Black History Month, with a mini-investigation where students researched information about significant black person of their choice.



We have also visited the Wirral coast to study coastal erosion and defences first hand, and we have debated how it would be best to defend this part of the coast. Shout out to the amazing outdoor education team to make this possible!

Our Fantastic Year 10 students have finished their first topics: river environments, and Germany 1918-1945. Jamie and Kaden have managed to do this with a week to spare! Amazing!



And our Year 11s are starting their revision both at home and after-school, being a step ahead and preparing for a demanding time at the end of the year! Rachel, Sharni, Charley-Anne and Albert are on the ball with their GCSEs!





Spotlight on Reading

“A reader lives a thousand lives before he dies . . . The man who never reads lives only one.”

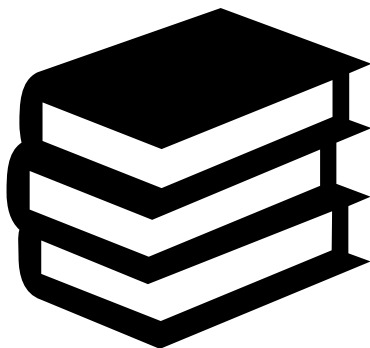
George R.R. Martin

Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge.

Reddish Hall School believes reading is a vital skill that will support children’s learning across the whole curriculum. As a school, we will ensure that our children are taught to read with fluency, accuracy and understanding through a variety of discreet and cross-curricular learning opportunities. Above all, we want children in our school to become enthusiastic, independent and reflective readers. We want our pupils to enjoy reading and have access to a wide range of stories, poetry and informative texts that enrich their lives, boost their imagination and build on their confidence. Reading is at the ‘root’ of all learning and this is something Reddish Hall School is very passionate about.

“So please, oh please, we beg, we pray, go throw your TV set away, and in its place you can install a lovely bookshelf on the wall.”

Roald Dahl



The Top 10 Benefits of Reading for Children:

1. Their vocabulary is larger and more extensive.
2. They perform better academically.
3. Their imagination can run wild.
4. Their creativity skills develop.
5. They develop empathy.
6. They gain a deeper understanding of their world.
7. Their concentration levels improve.
8. The parent and child bond improves.
9. Their cognitive development is supported.
10. Their social skills and interaction improve.



Pupils have a timetabled and dedicated reading session each week where teachers apply Margaret Mooney's 'To, With and By' reading model. This uses the various stages of reading development and the teaching approaches of shared, guided, and independent reading. The school has also invested in updating the school library and classroom Library Corners. Over £5000 has been spent ensuring pupils have access to brand new, exciting, up to date and relevant books which link to Pie Corbett's Reading Spine and the National Curriculum Reading Lists. Also, this year's focus will be on developing libraries for KS4 and The Hive! Magazine subscriptions have also been purchased to ensure that reading is 'accessible for all'. Not only will these subscriptions provide alternative reading materials for our pupils, they will also provide additional learning resources for subjects across the school (well-being, catering, science, computing, gardening and many more)



Reddish Hall School has many activities, initiatives and competitions (throughout the academic year) that promotes and supports our pupils in their reading journeys. As a school, we ensure we have a wide range of resources that meet their individuals and abilities.



READING AT REDDISH HALL SCHOOL

<p><u>RHS Star Reader Competition</u> Sep 2022 - July 2023</p> <p>This runs throughout the whole academic year and pupils can win prizes (books, Amazon vouchers, stationery, games....) for reading with pupils who reach 20+ books being entered into a Prize Draw to win a Hamper full of goodies. Prizes are issued at the end of each term so get reading!</p> <p>Pupils can sign up with via their English Teachers and Form Tutors.</p>	<p><u>Read for Good - Readathon</u> 7th - 30th November 2022</p> <p>Pupils are invited to complete a sponsored Readathon in order to raise money for Childrens' Hospitals across England as well as funds for books at Reddish Hall School. This started in September with our Primary and Nurture groups being given the opportunity of a Virtual Talk off the author Julia Donaldson!</p> <p>More information about Readathon can be found at www.readforgood.org and Sponsor Cards for pupils are available in D23.</p>
<p><u>RHS Book of the Month</u> Sep 2022 - July 2023</p> <p>This changes monthly and can be located in our Denstone Library. Book of the Month provides recommendations and information about various Fiction and Non-Fiction books throughout the academic year.</p> <p>October is Black History Month and pupils are invited to access the library and broaden their knowledge on this very important subject.</p>	<p>Book / 'Word Up' Club (12:30 - 1pm Mon to Thurs)</p> <p>This lunchtime clubs runs all academic year and can be located in D23. Pupils are encouraged to read and discuss the books / magazines they have chosen. They're also invited to play vocabulary building games such as Scrabble and Wordle as well as building on their emotional literacy / life skills.</p> <p>Pupils can sign up for this (via the Pastoral Team) when choosing their lunchtime activities each day.</p>
<p><u>Matt Goodfellow Poet Visit</u> 1st Dec 2022</p> <p>Matt Goodfellow will be attending the school and pupils are invited to join him for a day of poetry and discussions. Pupils will complete work on this subject prior to his visit and there will also be opportunity to win a copy of his poetry book '<i>Let's Chase Stars Together</i>'.</p>	<p><u>World Book Day</u> 2nd March 2023</p> <p>Reddish Hall School celebrates World Book Day each year. Pupils will take part in reading activities throughout the day including DEAR (Drop Everything & Read) and Mystery Books.</p>



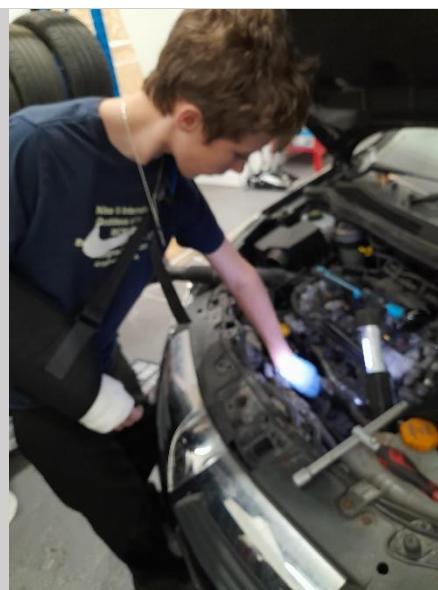
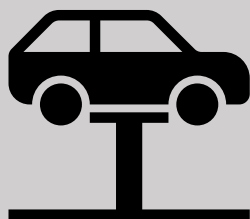
Plant sale:

Come rain come shine, we have a group of students who love getting involved in the gardening. We have a number of projects on the go, including building a bug hotel, creating a sensory flower bed, making a compost area and creating a working garden growing fruit and veg for our kitchen. Over the first half term, we've focussed on autumn gardening and have been growing pumpkins ready for Halloween, but we wanted to do something to raise money for the school's charity; Wellspring Stockport. The students helped tidy the herb bed and take clippings to create lavender bags and mint plant jars. We also planted loads of poppy seeds to sell. We have a big focus on upcycling in the garden so we used old flower pots, re-used glass jars, and old tights for our plant sale. It was a great success and the kids loved getting involved in the selling! We raised almost £60 and we can't wait for the spring gardening to begin!



Motor vehicle:

EB keeps soldering on, he kept going and worked hard in practical lessons even with a broken arm! He always wants to engage in lessons and is happy to help other students

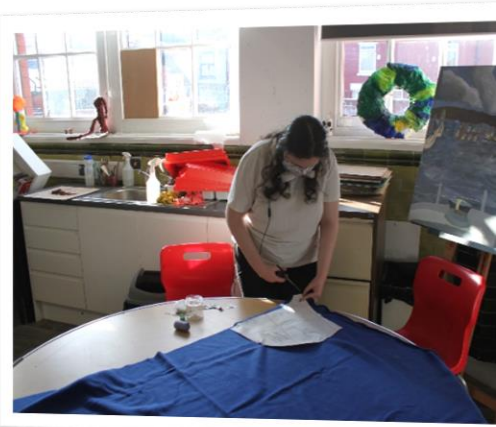




Subjects

GCSE art:

EJO has been making a costume and staying behind after school to complete this. They have been learning how to cut patterns and use the sewing machine.



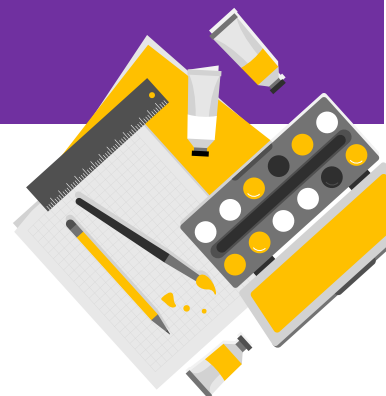
KS3 Art:

KS3 are creating clay pots inspired by Mexican day of the dead festival focusing on pattern, 3D, and colour.



Art club:

Tie dye extravaganza!!





Construction:

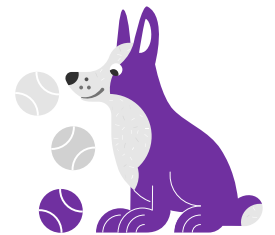
This is the finished piece of work completed by Jake.

It's a whelping box which is used to keep new-born puppies



Jake was then asked to build an extension to raise the wall higher so it would be able to contain the puppies as they grow.

This is Jake tidying up after completing the extension.



LEGO:

For one of our reading lessons this year we read and discussed the history of Lego. The class wanted to know more about Lego and had quite a few questions. We contacted Alex Smith, one of the Senior Directors at Lego and she answered our questions in a video.

Some of the things we wanted to know about was how many Lego pieces were really made each day around the world, how are Lego taking responsibility for the environment and making Lego more accessible to everyone. We read that Lego make 19 billion Lego pieces every year. Alex told us that in fact, 19 billion pieces are made in just one of the European factories. There are three Lego factories and approximately 36 billion Lego pieces are made each year - almost 100 million pieces per day!





Subjects

Maths:

We have had 10 students in Key Stage 3, who have started the year well, and have achieved their Functional Skills Entry Level 2 or 3 in Maths, within the first half term.

This is an amazing achievement for these students. Well Done!



Science:

Science is happy to be starting its CREST superstar challenges to our KS3 and Primary students.

CREST challenges are a UK-wide award scheme, run by the British Science Association that enables children to solve scientific problems through practical investigation. The activities focus on thinking about, talking about, and doing science.



Students will be provided with boxes of science equipment and an instruction booklet with a scientific task. The students can then carry out investigations at home to complete the challenges and after 8 challenges, will earn their Crest Superstar award!

Challenge 1:

A Sticky Problem

Personal Development:

In Personal Development lessons in the first half term of this year, students have been focussing on Human Rights and Social Justice. Their studies have covered friendships and anti-bullying in Year 7; mental wellbeing, prejudice and belonging in Year 8, Civil Rights, Black History, Equality, and social action in Year 9; Socialisation, discrimination, The Equalities Act and tackling inequality in Year 10 and independent living, employment Rights, workplace discrimination and institutionalised racism in Year 11. Next half term, students will be studying a unit of work for Personal Health and Development.



Wellbeing:

This week KS3 learnt how to brush their teeth to a dentist's standard.

They had a practice on some giant models and discussed "do's and don'ts".

Each student was given a new toothbrush and tooth paste to take home to practice on themselves.



SPOOKY SEASON

Primary, NG1 and NG2 had a Halloween themed party this term. Have a look at what we did!





Other news

Welcome to staff joining us this half term!

Hayden Perks - Outdoor Ed TA

Jenny Pawsey - Youth Coach

Joshua Baldwin - Teacher

Jack Brown - Nurture Pathway TA (Hive)

Austin O'Hare - Therapy Assistant

Amy Scatchill - TA (Hive)

Susan Harrison - Hospitality and Catering Technician

Malika McMillian - Youth Coach

Arlo Rees - Youth Coach



Hello

Goodbye

Goodbye and Good Luck to:

Naomi Fearon

Cher Austin

Sean McKie

Laura Hough

Work Experience:

Joel has been completing work experience with the facilities team. This experience has been improving his confidence and helping him become more independent.

He has settled into the work experience amazingly and makes a great addition to our site team.





Extra Mile Award:

Kim has been remarkable at work. Making sure everyone on site is fed 3 times a day (breakfast, break & lunch), as well as supporting Simon in the catering room throughout lessons, she has undertaken the extra challenges that this month has presented with incredible professionalism. Not only has she been handling breakfast shift single-handedly since Laura left but then straight into lunch prep (which on a Thursday is a rapid prep of sandwiches for all on outdoor education visits, before onsite lunch prep) whilst being teaching assistant simultaneously; not to mention accepting food deliveries and transporting them upstairs and the comedy act of the toing and froing of lunch up and down that lift whilst Kim races the stairs!



Congratulations

The ever-increasing numbers of mouths to feed on site is never an issue as she takes it in her stride. But it is the extra mile that Kim goes with ensuring everyone (staff and pupils) get a personal birthday cake on their birthday (she never forgets); arranging a collection for Mandie leaving; taking control when a pupil faints mid lesson; ensuring anyone and everyone is fed, even outside of the normal food availability times; if, for example, transport issues has resulted in them arriving late and having had no breakfast at home. She will prepare food at lunch ad hoc for individuals that have specific eating needs and will attempt to accommodate any requests people have with individual preferences. Her constant words of praise and support in the classroom, to pupils whilst cooking, helps to build their confidence and helps keep them on task and focused. She always finds some quick brief time to come out of the kitchen at lunch during service to give a hug to a child or to bring food to their table or just check in with certain pupils - like a mother figure to them. We are all professional enough not to bring our personal lives into work, but consideration must be given to the fact that Kim is currently caring for her mum who is very unwell with dementia, which most know is a traumatic experience to have to go through. You would never know that Kim is experiencing this outside school because her kind, caring and happy demeanour never falters and she is always smiling in school. The consistency in her calm attitude to everything she is faced with makes her a stable person of positivity that staff and pupils can rely on for support.



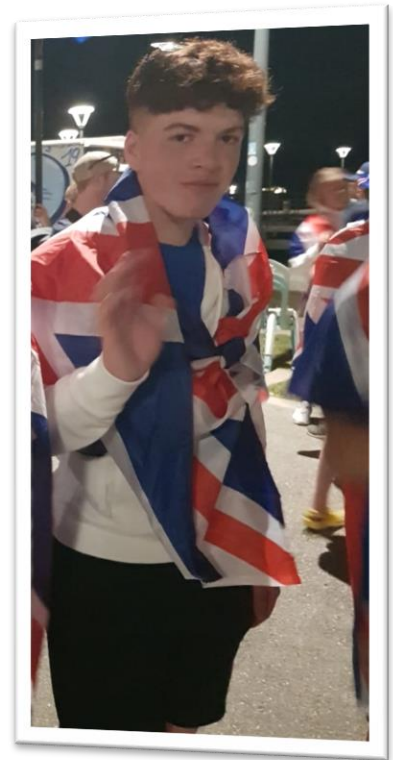
What are they up to now?

Represent Great Britain:

Jack joined Reddish Hall in 2017 and has just moved on to college to do an engineering course this September 2022. Jack has a passion for windsurfing and spend most of his free time volunteering and enjoy the sport himself at Debdale Outdoor club.

Jack was selected to be part of the club to represent Great Britain in the World Championships for windsurfing at the end of October 2022 in Cyprus.

Jack went to Cyprus along with his mum and sister and the Debdale windsurfing team, who spent five days there in 28-32 degrees heat. On day 3, Jack was doing amazing and was in sixth place halfway through day four of racing Jack did end up with an injury which resulted him being taken to hospital and missing out on seven races, but he still managed to finish the week off and came 47th place out of 69. Jack did amazing and we are very proud.





Topics for this half term:

	Primary	Nurture	Voc1/2	7	8	9	10	11	LS
Maths	Geometry and Shape	The 4 operations	Number	Number	Algebra	Algebra	Geometry and Number	Geometry and Number	Number
English	fan mail, script writing, CGI and behind the scenes	Media	FS Eng and GCSE prep	Moonfleet, Skellig and narrative writing	Sinister Stories, Dorian Gray & Non-Fiction (News Writing)	Travel Writing, Much Ado about Nothing & Non-Fiction (Who Dunnit)	GCSE Eng Lang (Paper 1 & 2)	GCSE Eng Lang (Paper 1 & 2)	Superheroes
Science	How light travels	Biology	/	Organisms	Chemistry – Reactions Organisms	Chemistry – Reactions Organisms	Chemistry – Reactions Electricity	Chemistry – Reactions Electricity	Chemistry
Personal Development (PSHE)	Stereotypes	Personal Health and Communication	RSHE Safer Sex / identifying risks / avoiding risks	RSHE Bodily Autonomy / Puberty / healthy friendships	PSHE Self esteem / Self harm / harmful substances / healthy habits	PSHE Stress / Mental Health / MH first aid / physical first aid	RSHE Sexual health/ contraception/ pregnancy / human development/ termination	RSHE Safer Sex / identifying risks / avoiding risks	RSHE Bodily Autonomy / Puberty / healthy friendships
Healthy Lifestyles	Mindfulness	Mindfulness	/	Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness	Mindfulness
Computing	Media	Computer Software	Functional ICT	Games creation on Kodu	Networks	Data representations	Computer systems	/	Networks
Art	History of Movie art	Expression	Animals	Animals	Animals	Animals	Portfolio building and prep	Portfolio building and prep	Animals
Humanities	Leisure and entertainment. somewhere to settle	Superpowers	/	World at war	World at war	World at war	/	/	World at war
Food Tech	Cinematic food	Multi-tasking in food	Multi-tasking in food	Multi-tasking in food	Multi-tasking in food	/	Handling food safely	Handling food safely	/
Motor Veh	/	/	Steering and suspension	/	/	Wheels and tyres using the right tools	Steering and suspension	/	/
Construction	/	/	Woodwork	Woodwork	Woodwork	Woodwork	Aim Award	AIM Award	/
STEM Project	Geometry and Shape	/	/	Eco project	/	Eco project	/	/	/